INFRASTRUCTURE DEVELOPMENT, COMPETITIVE WORK PERFORMANCE LEADING TO FULL-FLEDGED UNIVERSITY
Foreign dignitaries to hold Peace Conference at CCSPC Grandstand

Striving to promote peace thru education as well as strengthen linkages with international institutions, foreign dignitaries from South Korea visited the office of Cotabato City State Polytechnic College (CCSPC) President Dammang S. Bantala, Ph. D. to discuss their agreement of holding peace conference on Jan. 25, 2018 at the College Quadrangle.

Dr. Bantala said the upcoming event to be attended by the foreigners shall be one of the realizations concerning the Memorandum of Agreement (MOA) signed by the CCSPC with the Heavenly Cultures World Peace of Light (HCWPL) spearheaded by Chairman Man He Lee.

“The target audience of the upcoming event shall be the internal stakeholders of CCSPC since they are actively involved in disseminating information to the public regarding the importance of peace as a vehicle to the cessation of war,” the College president remarked.

Also, he said the integration of Peace Education Curriculum in all Programs of the CCSPC should be taken into consideration since the achievement of peace has been everyone’s concern.

Further, he emphasized on the relevance of working as a team by all forces of the College for the efficient attainment of peace in the society leading to sustainable development and quality of life.

“The scheme of implementing Peace Education Curriculum shall be done formally or informally. In the informal setting, this may be done thru peace conference, seminars and other means of information dissemination,” he added.

Meanwhile, to strengthen the advocacy concerning the attainment of peace and cessation of war, CCSPC in collaboration with the Philippine Armed Forces, (AFP) Local Government Units (LGUs), community leaders and other stakeholders had been preparing for the upcoming Peace Summit on February.

One of the strategic plans would be the conduct of a seminar-workshop on ways of becoming active participants in the promotion of peace.

The College president issued an Office Memorandum on the mandatory attendance for the said event by the deans, directors, Faculty and Staff, student leaders and other stakeholders concerned. //NDS
CCSPC dad urges department heads to improve managerial competences, renew commitments

After analysing the assessments’ results presented by the directors and deans of the different departments during the Year-end Report Meeting, Dec. 18 at the Conference Hall, Cotabato City State Polytechnic College (CCSPC) President Dammang S. Bantala, Ph. D. ordered them to enhance their leadership skills and become more dedicated for the improvement of the institution’s services in relation to the four-fold functions of the College namely: Instruction, Research, Extension and Production.

“We have done our best for the last 12 months but the effort we put into practice had not yet sustained our productivity especially in our bid for a university status. Ano ang ating nangingawa at ano pa ang ating gagawin, Kailangan natin na maimprove ang ating performance,” Dr. Bantala said.

The College president likewise encouraged the deans and directors to improve their instructional supervision and curriculum management because based on the over-all evaluation, the performance of the students in the licensure examination has been still below the national mean performance score of 75%. “We should devise a better scheme to increase our passing rate,” he added.

Also, Dr. Bantala moved for the enhancement of existing policies on admission and retention to increase the standards of the College.

He likewise expressed his enthusiasm for the immediate conversion of the College into full university as well as his strong determination and firm conviction in making CCSPC one of the most competitive institutions not only in the Bangsa Moro Region but also in the national as well as in the global communities.

Moreover, he said in order to become more competitive, there is a need to concentrate in developing both the cognitive and psychomotor skills of CCSPC’s manpower.

“Most importantly, we should improve our attitudes and try to remove our hatreds with others and avoid planting revenge against those who hurt our feelings since we are practising Muslims therefore we should follow our religion. Islam is a way of life,” Dr. Bantala added.

Meanwhile, the College president hired former DepEd Official and Cotabato City Vice-Mayor Abdullah Andang as one of the consultants to strengthen teamwork and support from the different stakeholders. /JTH

EVIDENCE-BASED EDUCATION. Deans and directors of the different departments of CCSPC have been instructed by the College president to present their accomplishment reports for the Calendar Year 2017. Dean of the College of Agriculture and Forestry Zainudin Kusin, Ph. D. (standing) upon leading the invocation shows his report through a Power Point Presentation. The rest of the deans have integrated video presentations to make their reports authentic, clear and more interesting.
Guided by the theme, “Accountability is the Road for Effective Goal’s Achievement,” hundreds of participants such as the officials, Faculty and Staff coming from different departments of Cotabato City State Polytechnic College (CCSPC) flocked to the gymnasium, Dec. 18 with a solid intention of socializing with colleagues for the sake of strengthening human relationships which has been one of the significant legacies of the College administration in human resource development for the academic year 2017-2018.

Part of CCSPC’s annual traditions before the end of the calendar year has been to conduct a “Get Together Party” wherein all the workers of the institution have been required to actively participate on the joyous celebration.

The said event has been one of the manifestations that the administration offered equal opportunities for all the employees regardless of their positions.

“The aim of this gathering is for us to come together and enjoy the fruits of our labor after all the sacrifices and hard work we had done for the achievement of our unified dream particularly in preparing our institution for its conversion to university,” College President Dammang S. Bantala, Ph. D. said in his inspirational message.

Also, he extended his warm greetings for several employees who have achieved another year of existence as he was and he encouraged them to exert more efforts in making their lives more productive and engaging.

Moreover, he expressed his appreciation for the CCSPC’s working forces for their support for his administration specifically for the efficient implementation of the College vision, mission, goals, programs and projects particularly in doing their best effort in carrying out their duties and responsibilities in relation to the four fold functions of the College.

“Alhamdulillah, all praises and thanks be to God that with all our intensive collaboration and linkages with local, national and international agencies and through your full participation, the Department of Budget and Management (DBM) has already acknowledged our university status in accordance with their latest assessment,” Dr. Bantala added.

He urged all his subordinates to intensify their work and renew their commitments because by the first semester of 2018, the College may turn into a university.

Meanwhile, Parlor Games added to the excitement of the program aside from raffle draws and varied contested activities with equivalent major and consolation prizes in cash and in kind.

The College of Education (CED) bagged the championship award in Hip hop competition, the College of Business and Public Administration (CBPA) captured 1st Runner-up and the College of Arts and Sciences (CAS) landed 2nd Runner-up.

In the Talentadong Guro category, the Administration Department captured the Championship Title, the Laboratory High School (LHS) gripped 1st Runner-up while CED landed 2nd Runner-up.

Likewise, to involve the employees’ families in reaping the fruits of CCSPC’s hard work, the employees went home with a gift package of grocery items from the administration.

“Now my family may feel happy upon knowing that I bring home something surprisingly,” one of the employees uttered after receiving a gift item. //JTH

WHO ARE THE BLESSED WINNERS? Spectators are waiting for their names to be called during the raffle draw led by the Accounting Department. Surprised awards are likewise received by the lucky ones.
Council recommends approval of scholarship grants for foreign students

Thru Resolution No. 039, s. 2017, the Academic Council recommended to the Board of Trustees (BOT) the approval of the grant of scholarship assistance to foreign students coming from Indonesia, Thailand and Cambodia.

Cotabato City State Polytechnic College (CCSPC) President Dammang S. Bantala, Ph. D. announced during the Academic Council meeting, Nov. 29 that the scholarship grant has been part of the realizations concerning the Memorandum of Understanding (MOU) with various universities of the foreign countries identified.

The College president said in the near future, CCSPC shall be accepting foreign students to enrol specifically in Master of Arts in Education specialized in English under the scholarship grant for foreign students.

“This is also a good news for everyone because as part of the exchange program agreed upon anyone among the Faculty and Staff of the College may also avail on the said scholarship in any of the universities where CCSPC forged partnership with, “Dr. Bantala said.

It was noted that funding for that purpose has been identified in the Program of Receipts and Expenditures with P1,600.00 budget allocations.

Based on the agreement, exchange students shall receive a monthly allowance of P15,000.00 with free tuition. Faculty, staff or students from CCSPC may also enjoy free tuition, accommodation and monthly allowance as determined by existing policies of the chosen university. //JTH

FROM MODERN TO ETHNIC DANCES. CCSPC Family showcasing their varied talents in dancing during the competition sponsored by the College Administration. Faculty and Staff are entertained by the talented players and dancers as they showed their magnificent performance. Top winners receive their cash prizes while others are given consolation prizes adding meaning and excitement to the year-end celebration.
Strengths, areas needing improvements on learners’ support system disclosed

The different Programs assessed on Oct. 11-12 by the Accrediting Agencies of Chartered Colleges and Universities in the Philippines (AACCUP), Inc. team of accreditors exposed findings on the strengths and weaknesses concerning the different areas such as the support provided to students by the Cotabato City State Polytechnic College (CCSPC).

In Area IV- Support to Students, the support services based on AACCUP findings had been provided with budgetary allocations. Student orientations had been regularly conducted in each department for incoming freshmen and transferees, and sports ground had been commendable for students’ outdoor activities.

Likewise the AACCUP observed that the College had a well-defined mechanism in admissions, scholarships and registrations of student organizations. Policies particularly on Cultural and Sports’ Programs had been clearly apparent to support the non-academic services for students; and the College and Departmental orientations had been conducted for freshmen and transferees every school year.

On the other hand, the AACCUP had found out that there had been no students’ housing services or dormitories provided by the institution. In addition, Licensed Guidance Counselor-Student ratio was not able to satisfy the CHED ratio requirement and that Psychological test had not been administered by a licensed psychometrician.

Also, there had been no entrepreneurial and income generating projects for the students. Likewise, there was no grievance committee to handle the misconduct of students and some student organizations have no offices.

Moreover, supplies of medicines had been inadequate and no evaluation survey was conducted for the students’ welfare services and even the Alumni directory had not yet been updated.

Hence, The AACCUP Technical Review and Board Action recommended that the institution may consider providing housing facilities for students residing in far places. Likewise, a program for students with special needs may be considered and Psychological test for students may be addressed by hiring a psychometrician.

In addition, the accreditors encouraged the enhancement of linkages with the industries for better job opportunities and improve the performance of the takers in the Licensure Examination by intensifying and reviewing the curriculum.

Moreover, mechanisms for the development and promotion of economic enterprises or income generating projects may be considered and taking into account enough space for the cafeteria to cater the rapid growth of student population. //JTH

CCSPC to purchase 55 units branded desktop computer worth P2.5M

In preparation for the full conversion of Cotabato City State Polytechnic College (CCSPC) into a university, the institution is going to purchase 55 units of branded desktop computer sets with licensed operating systems for computer laboratory amounting to P2 million five hundred thousand to be used by the College of Engineering, Technology and Computing (CETC) particularly for the students of Information Technology (IT) Department.

Confirmation on the issuance of notice of award for the supply and delivery of said items from the Digital Interface of Davao City being the lowest bidder had been endorsed by the Administrative Council then it was certified by the Board of Trustees (BOT) Standing Committee bidding documents eventually recommended to the BOT for approval.

CCSPC President Dammang S. Bantala, Ph. D. said the sustainability of computer laboratory in the institution has been one of his major concerns for the improvement of instruction specifically for the enhancement of students’ performance.

“The computer laboratory plays a vital role in facilitating teaching and learning especially now that we are living in the 21st Century when information passes so rapidly. Its significance goes beyond the reinforcement of the course and remedial measures. Internet Age influences all dimensions of the society that includes the educational sector. Therefore, the use of computer promotes efficiency and effectiveness leading to productivity,” Dr. Bantala said.//JTH
CCSPC-VMGO rated Very Satisfactory

The Vision, Mission, Goals and Objectives (VMGO) of Cotabato City State Polytechnic College (CCSPC) received a Very Satisfactory Rating from the Accrediting Agencies of Chartered Colleges and Universities in the Philippines (AACCUP), Inc. during the 2nd Survey Visit, Oct. 11-13.

Based on the assessment of the accreditors, the CCSPC-VMGO were appreciated for they had been posted in conspicuous areas and disseminated through various forms of public communication media including the World Wide Web and reflected the aspirations and hopes of the institution to be a leading venue for scholarship, a global pool of human resources and technology and as a vehicle of social change in Central Mindanao and the autonomous Regions in Muslim Mindanao. Also it has a noble mission to uplift the socio-economic and the general well-being of the poor but deserving students.

However, the accreditors discovered that the vision statements had been lacking some fundamental principles like cultural sensitivity and identity as well as sustainable development and they found out that the VMGO have no Core Values and have not been translated in the Mother Tongue.

Also participation of industry and extension partners, parents and other cooperating agencies in crafting review and revision of the VMGO had been limited and tracer studies on the awareness, understanding and acceptability had not been conducted. Likewise, the conduct and documentation of the processes of formulation, review and revision of the VMGO had found out to be limited and had not been revised as recommended during the last survey visit. In addition, the objectives of some programs had not focused on all stakeholders.

Hence, the AACCUP recommended that the VMGO may adopt Core Values which the College may adhere to and the institution may consider translating its VMGO in the Mother Tongue. In addition, the participation of stakeholders like industry and extension partners, parents and other cooperating agencies in crafting and reviewing the VMGO may be intensified and tracer study may be conducted to objectively establish the levels of awareness, understanding and acceptability of the VMGO. Likewise, more collaborative activities on the process of reviewing the VMGO may be conducted and revisiting them may be done periodically to be more relevant to the present situation. //JTH

CCSPC, WHO AM I?

I AM CCSPC. My vision is to become the center for scholarship, science, profession and entrepreneurship, a developer of human technology resources for global competitiveness and proactive change in Central Mindanao and Autonomous Region in Muslim Mindanao (ARMM).

I AM CCSPC. I exist to achieve my mission of providing professional and advanced technical vocational training; promote research, extension, production and progressive leadership in the various fields of specialization and part time job opportunities for the poor but deserving students.

I AM CCSPC. My goals are to provide programs of instruction and professional training primarily in the field of science and technology especially in Agriculture, Fisheries, Forestry, Engineering and Industrial fields, Education, Commerce and in the Arts and Science in order to produce graduates who are both locally and globally competitive and marketable; to promote advanced studies, research and extension services and progressive leadership in the fields of Agriculture, Fisheries, Forestry, Engineering and Industry, Education, Commerce and in the Arts and Science and other areas of discipline needed for the development of Mindanao; to develop courses at the graduate level along its field of specialization to respond to the needs of development workers in the region; to provide non-formal education and undertake vigorous extension and research programs in food production, nutrition, health, environment, sports development, sociocultural, vocational—technical development; and to offer scholarship and/or part-time job opportunities to deserving students from low-income families.

2 BOT outgoing members to receive plaques of recognition

As a gesture of gratitude for the assistance, strong and active support for the welfare and development of Cotabato City State Polytechnic College (CCSPC), two outgoing members of the Board of Trustees (BOT) were endorsed by the Administrative Council and BOT Standing Committee to receive their plaques of recognition.

Hon. Leopoldo E. Ochia’s term of office as the member of the Board representing the prominent citizen together with Hon. Exhan Karl O. Mabang had already been expired; hence the College initiated to award them for their outstanding contributions.

The BOT Committee on Administration, Finance and Infrastructure chaired by National Economic Development Authority (NEDA) XII Regional Director Arturo G. Valero had reviewed, scrutinized and deliberated on such award for the two outgoing BOT members during the Board of Committee meeting at CCSPC, Nov. 29. //JTH
The accreditors appointed by the Accrediting Agencies and Chartered Colleges and Universities in the Philippines (AACCUP), Inc. during their 2nd Survey Visit on Oct. 11-13 discovered that the physical plant and facilities needed to undertake massive development in preparation for the College conversion into a university.

AACCUP findings revealed that the site development plan displayed at the main gate and other strategic areas had been hardly visible for visitors’ reference. The systems managed by private concessionaire had not been assessed or evaluated to ensure safety of the students and other clientele. Existing covered walks have not yet been repaired and renovated and no periodic maintenance and inspection of buildings especially electrical installations particularly on the central signal, fire alarm system and sound fire escape facility for emergency cases had not yet been provided in some buildings while existing Electrical and Civil laboratories had been sharing the same room.

Moreover, AACCUP found out that there were no available toilet fixtures and ramps for PWD’s. Likewise the College had not formulated an institutional waste management program and there had been no concrete pest control activities in the campus. The drainage system to avoid stagnated waters in the canals was not improved and as observed, road pavements going to classrooms had been poorly maintained.

On the basis of the aforementioned findings, it was recommended that laboratory manuals may be required for every laboratory class and each of the laboratory instructor may be obliged to make a Laboratory Manual. Also, it was recommended that comfort rooms intended for persons with disabilities may be constructed in every building in the campus.

Whereas, canteens operated by private concessionaires would have been required to hire food experts to ensure the safety of the students dining in the canteen and that covered walks had been recommended to be replaced and constructed with a most safe kind of covered walk for the protection of the life and limb of the students. Hence, to ensure delivery of instruction, electrical and civil laboratory shops may be separated from each other.

In addition, it was suggested that a locator map, if not the site development plan, displayed at the main gate be made very visible for the visitors’ ready reference in locating specific buildings, drives, parking areas and other point of references.

Also, it was recommended that the present Fishery Building, classrooms and office which were visibly hazard, be relocated for the safety of the life and limb of the students. Likewise, it was recommended that a food technology professional or a similarly skilled person be employed to manage the food preparation and sanitary procedures for the safety and health of the clients who wish to dine in the cafeteria.

Moreover, it was suggested that the present covered walks or pathways covering and protecting the students during rainy days and sunny days be replaced with new and safety designed structures; and that a new and sophisticated warming system be installed to replace the current alarm system. //JTH
CCSPC complies with AACCUP recommendations

In compliance with the recommendations of the Accrediting Agencies of Chartered Colleges and Universities in the Philippines (AACCUP), Inc. for the improvement of physical plant and facilities, the Cotabato City State Polytechnic College (CCSPC) under the strong administration of President Dammang S. Bantala, Ph. D. in collaboration with the stakeholders concerned devised some measures to facilitate the achievement of the College vision, mission, goals and objectives as well as for the realization of its dream of university conversion as manifested by the ongoing implementation of infrastructure projects.
AACCUP propels CCSPC to devise faculty, staff development plan

To efficiently achieve the conversion of Cotabato City State Polytechnic College (CCSPC) into a university and to effectively achieve its vision, mission, goals and objectives, the Accrediting Agencies of Chartered Colleges and Universities of the Philippines (AACCUP) urged the College president, deans and the department heads to consider preparing a Faculty Development Plan and Staff Development Plan, which may be consolidated by the Human Resource Management Office (HRMO), the Vice President for Academic Affairs (VPAA) and the Planning Office.

The accreditors pointed out that the qualifications of Faculty and Staff may further be enhanced by sending them to scholarships, trainings, workshops and conferences; and the department head and the Dean may consider preparing a comprehensive supervisory plan. Likewise the AACCUP said the administration may consider improving the administrative and personnel offices as well as the minutes and other documents may be bound and kept in safety cabinets.

Moreover, it was recommended that the administration may consider student participation as well as in institutional planning and that the College would have to maintain a complete and updated student directory including the alumni directory. Also, it was highly encouraged that the administration may require each academic unit to formulate its own respective development plan in line with the institutional development plan as well as participation of students in planning for income generating projects. In addition the provision of updated, clear, readable and appropriate documents for the elevation considering the (3 year back rule) had been required by AACCUP.

Meanwhile, the accreditors lauded the College Administration for having a well-managed Financial Management System. “The College has a well-defined organizational Structure and Functions of the offices and approved by the Board of Trustees. Also, deans, directors and Program chairpersons possessed the minimum required educational qualifications and experiences to manage the academic programs of the institution and it has definite policies and procedures in the recruitment and promotion of both the academic and administrative personnel,” the accreditors cited.

Likewise, the AACCUP reported that the administration had a clear vision for the College and such dream to convert the College into a university and differences in culture and religion had not manifested in prejudice and discrimination.

Also, the administrative and academic officials had been performing their duties with integrity, transparency and honesty, and they had been knowledgeable on how to handle external pressures. The use of biometrics had been observed to have motivated the faculty and staff to report on time and had been dutifully rendering at least eight hours per day.//JTH
Designated Human Resource Management Officer (HRMO) Basir G. Alipolo attended the training and orientation for Online Admission System for State Universities and Colleges, Dec. 12 at Max Restaurant, Makati City.

The said training was designed to explain the uses and advantages of technology in assessing personality, attitudes, skills and abilities through online testing, covering areas such as Reasoning Test, Occupational Interest Inventory-R (RIASEC); Personality (Big Five Factors); and Emotional Intelligence-R including utilization namely: Integrative or Holistic View, Decision Making -Admission or Selection and Guidance.

One of the keynote speakers, Ms. Mickel Reyes Vaknin introduced the features of Company V Psyche Innovative Solutions Incorporated which was said to be the innovated solution dynamic company of professional psychologists and counsellor committed of ensuring the health of the human psyche by providing innovative, first psychological assessment tool and proven instrument from prominent international publishers.

The speaker said the company which started in 2008 and immersed in continuous research in Applied Psychology and has been an active member in the Philippine Guidance and Counselling Association and Psychological Association of the Philippines believes in unearthing a person’s mental circumstances to facilitate greater self-awareness, understanding and productivity and that the company’s products and services had been supporting a wide range of businesses from clinics to academic organizations and institutions, research and consulting firms as well as industrial corporations.

Likewise the speaker explained that the developer of Central Test has been an international assessment publisher providing innovative psychometric assessments. They have been offering validated assessments enabling organizations to optimize their performance and improve recruitment process, talent management and internal mobility.

“The company facilitates better understanding of Psychometric assessment through customized training and consultation services with over five thousand assessments delivered every day expressed in 11 different languages they meet in over 80 countries,” the speaker said.

The advantages of online testing as the speaker said had included saving time, money and enhancing security.

“V-Central Test evaluation platform offers online administration of assessments to make testing and evaluation easy and the benefits of Web based platform included personal account with institution logo and tailoring the supports according to the client’s particular needs and import as well as groups of candidates,” the speaker added.

Also she said the V-Central Test has been offering a wide range of assessment solutions that aim to enlighten its customers in identifying potential at the heart of organizations.

Assessing personality and attitudes according to the speaker could provide an objective indication of a person’s behaviour. It could reveal hidden talents and unexpected strengths, alter perceptions, and also reveal areas for improvement.

Given the “Big Five Profile” she said an individual’s foremost personality traits according to the fundamental personality dimensions of the Big Five Model are identified. Emotional Intelligence provides norm-based EQ scores and monitor social desirability and the summary of a candidate’s emotional profile including advice on personal growth.

“They aptitude tests allow you to predict how college students will perform and understand their responsiveness when dealing with people and challenging situations. It involves Reasoning Test that measures logical, numerical and verbal; Business English Test evaluates three aspects of your candidate’s English like reading comprehension, vocabulary and grammar while Vocation helps candidates choose occupation, plan their career and grow as a professional.

She emphasized the need to use the given tests because of their benefits namely: they design and publish their own assessments; their tests are scientifically validated and respect international standards; their assessments can make multi target evaluation possible; their tests can control social desirability; they provide support and training to use the assessments; their assessments reduce cultural bias; their pricing policy is adapted to the clients; and their customer service is appreciated worldwide.

On the other hand, Dr. Emily Rayos discussed on Utilizing the Results of Online Testing. She explained the benefits of online testing in light of RA 10931 known as Universal Access to Quality Tertiary Education Act. The Section 2, Declaration of Policy and Section 6, Exceptions to Free Tertiary Education and Understanding Results of Online Tests-Reasoning, Vocation (RIASEC); Personality (Big Five); and Emotional Intelligence were also discussed to guide people in making decisions. //BGA
The proposed laboratory equipment for College of Engineering, Technology and Computing (CETC) with an Approved Budget for the Contract (ABC) of P6,734,000.00 lots was approved by the Administrative Council and endorsed and certified by the Board of Trustees (BOT) Standing Committee.

The ABC was broken down into three lots. Lot 1 worth P4,320,000.00; Lot 2- P1,423,450.00; and Lot 3- P990,550.00. The issuance of notice of award for the supply and delivery of electrical and civil technology equipment was deliberated to the BOT for final approval.

College President Dammang S. Bantala, Ph.D. said the CETC laboratory equipment shall be used in facilitating teaching and learning resulting to the achievement of quality education in the field of engineering, technology and computing.

In response to the Invitation to Bid, only one prospective bidder, the HUMIL International Corporation purchased the bidding documents-winning bidder after the post-qualification process and rated as Single Calculated and Responsive Bid (SCRB) for the supply and delivery of said equipment.

During the preliminary examination of the legal and technical documents of the lone bidder, it was found out that HUMIL International Corporation has complied with all the necessary documents; hence the Administrative Council through Resolution No. 038, s. 2017 recommended the confirmation of the issuance of the notice of award for the supply and delivery of the said equipment. //JTH
Council endorses P1.8M approved budget for Security services

The Administrative Council recommended to the Board of Trustees (BOT) the confirmation of the issuance of the notice of award for the procurement of security services thru Resolution No. 037, s. 2017 with an Approved Budget for the Contract (ABC) of P1,800,000.00.

Pursuant to the BAC Resolution No. 2017-044, the Bids and Awards Committee (BAC) of the Cotabato City State Polytechnic College (CCSPC) conducted public bidding for the procurement of Security services. After the maturity of the Security service contract with Argo Security and Investigating Agency (ASIA), the CCSPC posted an invitation to bid for the procurement of Security services; hence two prospective bidders purchased the bidding documents namely, the Davao Comrades Security Agency and Kamandag Security and Manpower Agency.

However, after examining their legal and technical documents, it was finally identified that Davao Comrades Security Agency complied with standards required by the committee also the agency offered the Lowest Calculated Bid (LCB).

Meanwhile, an invitation to bid was posted in the PhilGEPS on Nov. 4 to Nov. 17 with Reference No. 4931255. This was also posted at the CCSPC Website and on the CCSPC Bulletin Board at the College Administration Building.

A Pre-bid conference was also conducted on Nov. 15 at the E-Building, Board Room to discuss technical, legal and financial aspects.

BOT Committee on Administration, Finance and Infrastructure chaired by National Economic Development Authority (NEDA) XII Regional Director Arturo G. Valero had reviewed, scrutinized and deliberated upon the confirmation of the issuance of notice of award for the procurement of Security services during the Board Committee Meeting, Nov. 29 at the Office of the College president.

The College president said the administration shall be strengthening the operations of safety measures in the institution considering the unpredictable consequences brought about by violent extremism; as a result, the engagement with skilled, experienced, matured and professional security guards with extensive backgrounds relating to the security became highly demanded to provide a visible deterrent to criminals and ensure professional protection to the resources of CCSPC and for sustaining peace and order specifically in the internal environment of the College. //JTH
### KEY STRATEGIES FOR 2014-2018

#### MFOs/PIs

(Complements the 3rd, 7th & 9th PHERA)

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<tr>
<th></th>
<th>2016 ACTUAL</th>
<th>2017 TARGET</th>
<th>2017 ACTUAL</th>
<th>2018 TARGET</th>
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<tbody>
<tr>
<td><strong>PI1. Percentage of actual utilization of budget to total operating budget</strong></td>
<td>96.87% (163,388/168,665)</td>
<td>100% (153,472/153,472)</td>
<td>78.64% (132,622/168,650)</td>
<td>100% (151,270/151,270)</td>
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<tr>
<td><strong>PI2. Percentage of financial statement and reports/documents submitted to COA,CHED, DBM and other agencies within mandated time</strong></td>
<td>100%</td>
<td>100%</td>
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<td>100%</td>
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<td><strong>PI3. Percentage of internally generated income to total operating budget cost</strong></td>
<td>23.42% (39,516/168,665)</td>
<td>27.03% (41,485/153,472)</td>
<td>42.00% (70,837/168,650)</td>
<td>42.11% (63,701/151,270)</td>
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<tr>
<td><strong>PI4. Percentage share of income raised from locally operated IGPs to total operating budget cost</strong></td>
<td>0.22% (386/168,665)</td>
<td>0.26% (400/153,472)</td>
<td>0.34% (569/168,650)</td>
<td>0.43% (650/151,270)</td>
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### KEY STRATEGIES FOR 2014-2018

#### MFOs/PIs

(Complements 1st, 2nd, 4th, 5th & 8th PHERA)

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<th>2018 TARGET</th>
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<tr>
<td><strong>PI1. No. of poor but deserving students provided/assisted financially through:</strong></td>
<td>a. 160</td>
<td>a. 170</td>
<td>a. 178</td>
<td>a. 180</td>
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<tr>
<td>a. Scholarship</td>
<td>b. 2,281</td>
<td>b. 2,300</td>
<td>b. 2,894</td>
<td>b. 3,500</td>
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<td>b. Financial assistance</td>
<td></td>
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<tr>
<td><strong>PI2. Faculty pursuing advanced studies in their areas of specialization:</strong></td>
<td>a. 11</td>
<td>a. 13</td>
<td>a. 12</td>
<td>a. 14</td>
</tr>
<tr>
<td>a. Doctoral</td>
<td>b. 23</td>
<td>b. 25</td>
<td>b. 31</td>
<td>b. 35</td>
</tr>
<tr>
<td>b. Masteral</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PI3. Relevant Training Hours/Conferences attended by Faculty and staff</strong></td>
<td>6,336</td>
<td>6,700</td>
<td>6,144 As of Nov. 30, 2017</td>
<td>7,000</td>
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<tr>
<td><strong>PI4. Percentage of the plantilla Faculty who are Doctoral degree holders</strong></td>
<td>22.58% (35/155)</td>
<td>24.52% (38/155)</td>
<td>21.69% (36/166)</td>
<td>22.89% (38/166)</td>
</tr>
<tr>
<td>MFOs/PIs</td>
<td>A.III OPERATIONS</td>
<td>MFO 2. RESEARCH SERVICES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>------------------</td>
<td>-------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MFO 1. HIGHER EDUCATION SERVICES</td>
<td>A.IIIb Conduct of Research Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Complements 1st, 2nd, 3rd, 4th, 5th, &amp; 6th PHERA)</td>
<td></td>
<td>(Complements 3rd, &amp; 6th PHERA)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PI1. Total number of graduates in mandated and priority programs</td>
<td>1,427</td>
<td>1,450</td>
<td>1,883</td>
<td>1,885</td>
</tr>
<tr>
<td>PI2. Percentage of graduates who are employed within two years after graduation</td>
<td>42%</td>
<td>45%</td>
<td>48.96%</td>
<td>50%</td>
</tr>
<tr>
<td>PI3. Percentage of graduates who finished their academic programs according to the prescribed timeframe</td>
<td>76.93%</td>
<td>77%</td>
<td>77.02%</td>
<td>80%</td>
</tr>
<tr>
<td>PI4. Average percentage passing in licensure exams in all board covered programs</td>
<td>34.35%</td>
<td>42%</td>
<td>54.08%</td>
<td>60%</td>
</tr>
<tr>
<td>PI5. Percentage of programs accredited at level 2-3</td>
<td>12.50% (3/24)</td>
<td>20.83% (5/24)</td>
<td>37.50% (9/24)</td>
<td>45.8% (3/11/24)</td>
</tr>
</tbody>
</table>

### Major PPAs

<table>
<thead>
<tr>
<th></th>
<th>2013 (Actual)</th>
<th>2017 (Estimate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GAA INCOME</td>
<td>GAA INCOME</td>
<td>GAA INCOME</td>
</tr>
<tr>
<td>Instruction</td>
<td>57,296</td>
<td>13,314</td>
</tr>
<tr>
<td>Research Programs</td>
<td>376</td>
<td>-</td>
</tr>
<tr>
<td>Extension Programs</td>
<td>433</td>
<td>-</td>
</tr>
<tr>
<td>Administrative Support</td>
<td>14,104</td>
<td>7,707</td>
</tr>
<tr>
<td>Capital Outlays</td>
<td>3,550</td>
<td>1,470</td>
</tr>
<tr>
<td>TOTAL</td>
<td>168,665</td>
<td>30,798</td>
</tr>
</tbody>
</table>

### KEY STRATEGIES FOR 2014-2018

PLAN, DEVELOP AND EXECUTE PROJECTS/PROGRAMS/ACTIVITIES IN LINE WITH THE THRUITS OF THE NATIONAL GOVERNMENT ON OUTCOME-BASED BUDGETING

<table>
<thead>
<tr>
<th>MFOs/PIs</th>
<th>MFO 2. RESEARCH SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A.IIIb Conduct of Research Services</td>
</tr>
<tr>
<td>(Complements 3rd, &amp; 6th PHERA)</td>
<td></td>
</tr>
<tr>
<td>2016 ACTUAL</td>
<td>2017 TARGET</td>
</tr>
<tr>
<td>PI1. Number of research studies completed</td>
<td>32</td>
</tr>
<tr>
<td>PI2. Number of research output presented in local, regional, national, or international fora/conferences</td>
<td>7</td>
</tr>
<tr>
<td>PI3. Percentage of research projects conducted/completed on schedule</td>
<td>100%</td>
</tr>
</tbody>
</table>
Infrastructure Development: Key to University

The keys are found and the door to university starts to be opened. While the full entrance to university is made up of thorny objects, the Cotabato City State Polytechnic College (CCSPC) has remained steadfast in removing those thorns obstructing its dream to enjoy the privilege of becoming the first state university in the City of Rivers and Creeks.

When the thorns had become tough and they bore branches, the strong administration of President Dammang S. Bantala, Ph. D. strengthened its strategic plan and development to soften the thorns and lo! By the Divine Guidance, Grace and Mercy, the thorns had started to vanish so the entrance became clear and began to welcome and salute the CCSPC family for the job well done.

Indeed, some of the keys in unlocking the approval of the Commission on Higher Education (CHED) concerning our bid for university status has been the enhancement of our programs, modifications of our institutional curricula and improvement of our services most especially our physical plant and facilities development.

Fortunately, the collaborative effort of both the internal and external stakeholders of our institution including the strong determination, innovativeness and commitment of the directors, deans, chairpersons, Faculty, staff and student leaders under Bantala’s Administration in complying with the recommendations of Accrediting Agencies of Chartered Colleges and Universities (AACCUP) have contributed significantly in satisfying CHED requirements for our dream in converting the College into university. This marks another historical development. Hence, everyone concerned deserves commendation.

Nonetheless, this does not mean that we become too confident and turn unfocused. We need to remember that based on historical account, many organizations that had come before us enjoyed their nearing victory and had become confident to the extent that they forget their unified aim thus, their society immediately collapsed. Of course we don’t want our College to experience the same because we want that while we are still alive and kicking, we can make use of our faculties in improving our academe because for whom are we expecting to do its advancement except us who show genuine concern to CCSPC and remain to be supportive on its four-fold functions embodied on its vision, mission, goals and objectives?

Thus, as we grow old and witness the development of CCSPC in all its dimensions; also as we can perceive its brighter future manned by the College president, known as the Action Man, the hardworking leader whose philosophy is for the leveling up of his subordinates and whose legacy shall remain forever in the hearts and minds of those who are optimistic and pro for positive change and progressive CCSPC that soon to unlock its full name as COTABATO STATE UNIVERSITY.
ONE HEART, ONE LAB

Bismillah Arrahman Arraheem. In the Name of Almighty ALLAH, The Beneficent, The Merciful. Before anything else, please allow me to roll out the red carpet for you with the ecumenical Islamic salutation, Assalaamu Alaykum Warahmatullahi Ta’ala Wabarakatuhu. May the Peace and Blessings of ALLAH be upon you and may He shower you with His Heavenly Guidance, Mercy, Forgiveness and Protection.

To our beloved, faithful and energetic director of CCSPC Laboratory High School, Dr. Philip T. Cuevas; to our smart and supportive LHS Alumni members and officers manned by President Jayharie Mantil, who have been working collaboratively with the high school department and other stakeholders for the attainment of LHS goals and objectives and for the realization of one of the historical events of this institution, which is the 3rd Grand Alumni Homecoming on this 23rd day 2017; to the LHS faculty and staff who have been working hard for the achievement of quality education and global competitiveness; to the students who are the center of education; all stakeholders from different organizations, friends, guests; ladies and gentlemen, once again, greetings of peace and prosperity to one and all and a very lovely day to everyone.

Alhamdulillah, all praises and thanks are due to ALLAH for all the Blessings that He has bestowed upon us. Without His Divine Intervention, this occasion has not been realized. Our one and only Creator of heavens and earth has been so compassionate that He has gathered us here as one family with a solid intention of promoting the spirit of socialization, camaraderie, affection, and most of all by unifying our hearts to intensify our love and support for LHS leading to excellence in all dimensions. History has proven that the victory of an organization lies on the dedication, commitment, cooperation and combined favourable attitudes of the stakeholders concerned. Indeed, “In Union, There is Strength,” as the last messenger of God; peace be upon him, ordered his ummah or nation concerning the promotion of peace and brotherhood for it is the foundation of prosperity and success.

My dear alumni, you are so lucky because you are given the opportunity to be in this spectacular occasion where you can express your eagerness to meet once again the people who had become part of your growing up, specifically your mentors who had touched your lives and contributed for your success—directly or indirectly. Your presence in this astounding reunion, with the theme, “One Heart, One Lab,” has been a manifestation that you really venerate your alma mater. Moreover, it is a sign that you have not forgotten where you came from because you know that LHS has been part of your glorious achievements; as our national hero, Dr. Jose Protacio Rizal said, “Ang hindi marunong lumingon sa pinanggalingan ay hindi makakarating sa paroroonan.”

Imagine your high school days that you had spent in this institution where you had experienced gradual growth and development. Imagine yourself and your interactions with peers including your learning experiences. Imagine when you have strengthened your dreams with your friends under the guidance of your teachers and your own parents. If you take a look into the reality, it seems that it was just happened yesterday. You had realized that time passed so quickly as if the memories had just happened at the blink of an eye. Thus, the greatest gift you can give to your alma mater is your time, your attention, your love, your concern and your full support.

Indeed, time is more precious than gold that we need to use it wisely, efficiently and productively. Yes, as the great author Harvey Mackay says, “Time is free but it’s priceless. You can’t own it, but you can use it. You can’t keep it, but you can spend it. Once you’ve lost it, you can never bring it back.” Naturally, as time passes by, we grow and continuously grow old until we meet the angel of death and ask us on how we had spent our lives that included our time, wealth, intelligence, education and opportunity. Indeed, we are all accountable of our own words, thoughts and actions. Thus, we should always check our intentions. Renew our commitment every single moment and remain steadfast of doing what is good and forbidding what is bad.

Obviously, each of you has been the product of LHS. Your hearts are one. Your dreams are one. Yes, you have one objective and this is to come back and reunite with your classmates and school mates towards the achievement of your unified goals—to reminisce the past, enjoy the present and move for a brighter future.

Hence, as you celebrate this grand alumni homecoming, don’t forget to fill your hearts with love, feed your hearts with positive attitudes and leave your alma mater with significant and fruitful memories that you may say, “I TRULY LOVE CCSP LAB HIGH. THIS IS MY HOME SO I WANT IT TO SHINE TILL THE END OF TIME. now, my dear alumni, let us raise our voice and say,” MABUHAY ANG CCSPC-LAB HIGH!”

(Sgd.) DAMMANG S. BANTALA, Ph. D.
College President
CCSPC accredited programs soaring high

For almost five years ago, the programs offered by Cotabato City State Polytechnic College (CCSPC) had been continuously increasing; simultaneously, the level of accreditation of the different programs had become intensified thru the collaborative effort of the CCSPC task forces and with the regular survey visits of the identified accreditors sent by the Accrediting Agencies of Chartered Colleges and Universities (AACCUP), Inc.

As summarized on the following tables, the academic growth of CCSPC in relation to the different programs offered has shown dramatic results.

### Lists of Programs Granted Accredited Status

<table>
<thead>
<tr>
<th>Programs</th>
<th>Level (Accreditation Status)</th>
<th>Date of Validity of This Accreditation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SY 2012-2013</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. BS IN INFORMATION TECHNOLOGY</td>
<td>Level II Re-Accredited</td>
<td>Dec. 1, 2013-Nov. 30, 2017</td>
</tr>
<tr>
<td>3. BS IN CIVIL TECHNOLOGY</td>
<td>Candidate</td>
<td>June 1, 2013-May 31, 2015</td>
</tr>
<tr>
<td><strong>SY 2013-2014</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. BS IN PSYCHOLOGY</td>
<td>Level II Re-Accredited</td>
<td>Oct. 16, 2014-Oct. 15, 2018</td>
</tr>
<tr>
<td>5. BS IN EDUCATION MAJORS: MAPEH, ENGLISH, MATHEMATICS</td>
<td>Level I Re-Accredited</td>
<td>May 16, 2014-May 15, 2017</td>
</tr>
</tbody>
</table>
### Lists of Programs... from page 18

#### SY 2014-2015

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Accreditation Level</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. MS in Public Administration</td>
<td>Level III Re-Accredited</td>
<td>Nov. 16, 2014</td>
<td>Nov. 15, 2018</td>
</tr>
<tr>
<td>2. MA in Education Major in Administration and Supervision</td>
<td>Level III Re-Accredited</td>
<td>Feb. 1, 2015</td>
<td>Jan. 31, 2019</td>
</tr>
<tr>
<td>4. BS in Community Development</td>
<td>Level II Re-Accredited</td>
<td>Sept. 16, 2015</td>
<td>Sept. 15, 2019</td>
</tr>
<tr>
<td>5. BS in Agribusiness</td>
<td>Candidate</td>
<td>Sept. 16, 2015</td>
<td>Sept. 15, 2017</td>
</tr>
</tbody>
</table>

#### SY 2016-2017

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Accreditation Level</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. BS in Forestry Major in General Forestry</td>
<td>Level II Re-Accredited (Qualified for Level III)</td>
<td>Oct. 16, 2017</td>
<td>Oct. 15, 2021</td>
</tr>
<tr>
<td>2. BS in Public Administration Major in Organizational Management</td>
<td>Level II Re-Accredited (Qualified for Level III)</td>
<td>Oct. 16, 2017</td>
<td>Oct. 15, 2021</td>
</tr>
<tr>
<td>5. BS in Civil Engineering Major in General Civil Engineering</td>
<td>Candidate (Qualified for Level I)</td>
<td>Oct. 16, 2017</td>
<td>Oct. 15, 2019</td>
</tr>
<tr>
<td>6. Bachelor of Technical Teacher Education Major in Food Science Management</td>
<td>Candidate (Qualified for Level I)</td>
<td>Oct. 16, 2017</td>
<td>Oct. 15, 2019</td>
</tr>
<tr>
<td>7. BS in Fisheries Major in General Fisheries</td>
<td>Revisit Area II, III, V, IX (Ongoing-Level I)</td>
<td>Nov. 2017-Oct. 2018</td>
<td></td>
</tr>
<tr>
<td>8. BS in Industrial Technology Major in Electrical Technology</td>
<td>Revisit Area V (Ongoing-Level I)</td>
<td>Nov. 2017-Oct. 2018</td>
<td></td>
</tr>
<tr>
<td>9. BS in Industrial Technology Major in Civil Technology</td>
<td>Revisit Area V (Ongoing-Level I)</td>
<td>Nov. 2017-Oct. 2018</td>
<td></td>
</tr>
<tr>
<td>11. BS in Education Major in TLE</td>
<td>Level III Re-Accredited</td>
<td>Jan. 1, 2018-Dec. 31, 2021</td>
<td></td>
</tr>
</tbody>
</table>
CCSPC Programs increased, Levels up

The Accreditation Survey Visits conducted by the Accrediting Agencies of Chartered Colleges and Universities in the Philippines (AACCUP) Inc. for the various Degree Programs of the College were requested at the beginning of the year. Survey visits for nine Programs under different levels were conducted in October and another two Programs in December.

Including the results of the survey visits implemented this year, around 25 programs being offered at CCSPC have been accredited at various levels wherein four Programs earned Level II accredited status while six Programs have been qualified for Level III providing a good sign that the College has been exerting efforts for the conversion of CCSPC into State University.

In general, as shown in the following figure concerning the distribution of accredited status and the current number of Programs accredited from Level I, II, and III covering the Bachelor’s Degree, Master’s Degree and Doctorate Degree, there are seven Programs that have already acquired Level I accredited status under the Bachelor’s Degree and one Program in the Doctorate Degree. Also, there are ten Level II accredited status in the Bachelor’s Degree and one Level II in the Master’s Degree; whereas there are two Level II accredited in the Doctorate Degree. On the other hand, in Level III, there is one Program accredited in the Bachelor’s Degree while two in the Master’s Degree.

Thru the concerted efforts of CCSPC human resources, the accredited Programs’ level of accreditations have been expected to increase.

CHED recognizes CCSPC’s achievements

The College has been recognized by the Commission on Higher Education (CHED) as for having been among the HEIs with most number of Programs duly accredited; and for its continued pursuit of quality and responsive higher education in Region XII; for having been in the service of the community for 34 significant years; and for immeasurably contributing to the attainment of the vision and mission of the Commission on Higher Education.
CCSPC family entertains AACCUP accreditors

Thousands of family members of the Cotabato City State Polytechnic College (CCSPC) such as the students, coordinators, Faculty, deans and directors led by their generous father, President Dammang S. Banta-la, Ph. D. flocked to the CCSPC Gymnasium, Oct. 11 to witness the opening program of the institution for the second survey visit of the task force from the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP), Inc. after the courtesy call to the College president’s office.

Armed with strong hospitality with unified purpose and expectations, the College human resources showed varied emotions and feelings of excitement to become a part of the AACCUP survey visit, one of the most awaited activities of CCSPC.

The said event was highlighted by the entertaining presentations of CCSPC Salamindanao Dance Troupe, the pride of the institution in which everyone was taken aback on their colourful costumes and magnificent props including the psychomotor skills and amazing talents shown by the Maguindanaoan dancers mixed with other tribes as they showcased the different cultural dances of the community namely the Bandala, Biryang and Singkil.

In the cognitive domain, the audience improved their knowledge on the purpose, significance and other features of the said Accreditation survey exploration through the opening remarks by the College Vice President of Academic Affairs Sema G. Dilna, Ed. D., the message of the College President Dammang S. Bantala, Ph. D., including the message of the AACCUP Over-all Coordinator Cornelia T. Partosa, Ed. D. from the Bukidnon State University.

Moreover, in the psychomotor domain, the director of the CCSPC Quality Assurance Office Prof. Kundo M. Pahm, Jr. and the team leaders of the different programs to be evaluated by the AACCUP reminded the various accreditation task forces to execute their duties and responsibilities in their respective areas of concern.

Whereas in the affective domain, the director of the College of Islamic Education, Abdul M. Lantong, Ph. D. led the invocation to develop God-consciousness as one of the core values of the institution.

To express nationalism and love for their alma mater, the CCSPC Choir led the National Anthem and CCSPC Hymn while Dr. Marilyn G. Billiones became the master of ceremonies.

Meanwhile, the briefing and opening meeting of the accreditors together with their local counterparts followed immediately after the formal opening program.//JTH

SALAMINDANAO DANCE TROUPE. The pride of Cotabato City State Polytechnic College once again break the monotony of formality by means of showing their amazing dance performances during the opening ceremony. –Photos Courtesy of Instr. Faisal Monal
At least seven Faculty of Cotabato City State Polytechnic College (CCSPC) joined the training-workshop of accreditors on Outcomes-Based Quality Assurance (OBQA), Nov. 8-10 at Central Mindanao University (CMU). Among the Faculty participants were: Dean Farida K. Dimalen, Dr. Jonathan M. Mantikayan, Dr. Norodin D. Salam, Dr. Abdul M. Lantong, AProf. Montadzah M. Abdulgani, Dr. Alfonso A. Mana-ay, and Dr. Joanie T. Haramain.

Training Director for Mindanao and AACCUP BOT and Secretary as well as Director of USM Quality Assurance Riceli C. Mendoza, Ed. D. lectured on the Typical Three-Day Survey Visit and Team Organization and facilitated a workshop hosted by Dr. Hedeliza A. Pineda AACCUP, BOT and Quality Assurance Director at CTU in which they required the participants per cluster to perform given tasks through simulation followed by critiquing for the purpose of enhancement and mastery.

The topic on the AACCUP Outcomes-Based Accreditation System who was supposed to be the lecture of Dr. Manuel T. Corpus, the Founding President and Executive Director of AACCUP but was not around due to important matters was presented by Dr. Riceli emphasizing the relevance and necessity of the accreditors’ competence and attitudes towards excellence. “Be a yardstick of excellence,” she said.

Dr. Nenita I. Prado, Retired Professor VI of CMU discussed on the preparation for the Actual Rating like the review of the Master Survey Instrument (MSI) and review of Program Performance Profile (PPP); Data Gathering; Evaluation Using the Rating System, Preliminary Survey Visit and Regular Survey Visit. Dr. Pineda facilitated on Evaluation or the Individual Rating and its finalization. Then workshop in the form of simulation and Question and Answer followed.

Dr. Rolando F. Hechanova, President of Sultan Kudarat State University and a member of AACCUP-BOT Mindanao Training Committee discussed on Team Consultation Meeting while Dr. Mendoza discussed on Team Decision Making and Making Team Reports. Dr. Agapito Bayron, Chief of Quality Assurance of CMU facilitated the workshop.

Results of the over-all assessment on the said seminar had called for another plan of conducting series of trainings as emphasized during the closing ceremony. “I learned a lot from the three-day training-workshop uttered by one of the participants.”//NDS
WHAT IS PROGRAM PERFORMANCE PROFILE (PPP)?

Accreditors need to be familiarized with what is going on in the Accreditation Survey Visit. One instance is to master the nature of the Program Performance Profile known as PPP.

Here are the features of PPP according to Accrediting Agencies of Chartered Colleges and Universities (AACCUP). Program Performance Profile (PPP) is a document containing a description about the program under study. It is NOT required in the preliminary survey but mandatory for Levels I to IV. It is a concise and methodological presentation of essential information about the Degree program subjected for accreditation. It provides the AACCUP, the QA Officers, and the accreditors a comprehensive document for them to make advance assessments of the ten areas to be assessed. It contains the description of the program under survey such as historical sketch and special features; findings and recommendations of the Self-Survey; and compliance report to recommendations from previous survey visit for the ten areas if any.

Moreover, the PPP is arranged based on the new framework (the Systems (Inputs and Processes), Implementation, and Outcomes. Inclusion of Best practices is an added value which may serve as a model. All data and other information referring to the Program to be accredited should be presented in geographical, tabular or narrative form whichever is appropriated. All other details in documents or printed materials (e.g. Faculty Development Program, Syllabi, Memoranda of Understanding, etc.) used as sources of data must be filed in the accreditation center.

Hence, the accreditors should bear in mind the characteristics of a PPP. These are accurate, concise, comprehensible, coherent, up-to-date, complete, substantial, and logically arranged.

THE AACCUP ACCREDITATION SYSTEM
AACCUP is an agency that accredits curricular programs of national government higher education institutions (State Universities and Colleges).

Vision
AACCUP has been envisioned to develop a mechanism for, and conduct the evaluation of programs and institutions.

Mission
To make the attainment of quality in education an integral part of the higher education systems more particularly chartered state colleges and universities in the Philippines, through a sustained program of internal and external assessment.

WHAT IS ACCREDITATION?
Accreditation is a process by which tertiary institution evaluates its educational activities. It seeks an independent judgement to confirm that its sustainability achieves its objectives. It is generally equal in quality to comparable institutions.– AACCUP
WHAT ARE THE BENEFITS OF ACCREDITATION?
♦ Accredited programs lend prestige to accredited schools justified by possession of quality standards and reveal their strengths and weaknesses that need to be addressed.
♦ Accredited programs and institutions are given credit points in normative financing, selection of Centers of Excellence (COEs) and Centers for Development (CODs), SUC levelling, conversion of College to University, and assessing the eligibility of graduates and or faculty for advanced education.

WHY DO QUALITY ASSURANCE AGENCIES EXIST?
♦ They exist in order to assess the Programs and Institutions to indicate their level of QUALITY.

8 CCSPC task forces serve as accreditors

For the month of December this year, eight selected Faculty, deans and directors of Cotabato City State Polytechnic College (CCSPC) served as accreditors in the Accreditation Survey Visits implemented by the Accrediting Agencies of Chartered Colleges and Universities in the Philippines (AACCUP), Inc.

Dean of College of Education, Dr. Tarhata S. Guiamalon, selected Faculty namely, Dr. Esmael E. Lawan and Dr. Lucresia Tuyo joined the team of accreditors at Basilan State University, City of Isabela, Basilan on Dec. 11-13.

Moreover, another group of CCSPC accreditors joined the Accreditation Survey visit at Agusan del Sur State College of Agriculture and Technology on Dec. 6-8 in Bunawan, Agusan del Sur namely: AProf. Kundo M. Pahm Jr., Dr. Elena O. Biado, Dr. Perla Pasaol, Dr. Mohalidin M. Datu, and Dr. Abdulsamad Shaik.

All expenses incident to the said travel such as transportation expenses, meals, accommodations, and honoraria had been shouldered by the AACCUP.

The accreditors informed that they applied what they had learned and experienced in attending trainings and seminars on accreditations including their exposures as local counterparts in CCSPC’s various accreditation survey visits.

“The professional attitude of an accreditor provides a big difference,” said by one accreditor. //JTH

TYPES OF SURVEYS AND LEVELING

CHED Memo Order No. 01, s. of 2005, prescribes four levels:

<table>
<thead>
<tr>
<th>Type of Survey</th>
<th>Required Rating</th>
<th>Accreditation Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preliminary Survey</td>
<td>Grand Mean &gt; 1.0</td>
<td>Candidate</td>
</tr>
<tr>
<td>1st Survey</td>
<td>Grand Mean &gt; 3.0 No Area is rated lower than 2.5</td>
<td>Level I</td>
</tr>
<tr>
<td>2nd Survey</td>
<td>Grand Mean &gt; 3.5 No Area is rated lower than 3.0</td>
<td>Level II</td>
</tr>
<tr>
<td>3rd Survey</td>
<td>Grand Mean &gt; 4.0 No Area is rated lower than 3.5 (plus additional requirements)</td>
<td>Level III</td>
</tr>
<tr>
<td>4th Survey</td>
<td>Grand Mean &gt; 4.5 No Area is rated lower than 4.0 (plus additional requirements)</td>
<td>Level IV</td>
</tr>
</tbody>
</table>

READY TO WORK. College of Education Dean Tarhata S. Guiamalon, Ph. D. (2nd from right-sitting), Dr. Lucresia Tuyo (4th from left-standing), and Dr. Esmael Lawan (first from left-sitting) unite with AACCUP task forces in Basilan.
**Q. What is Quality Assurance?**

**A.** Quality Assurance (QA) means an ongoing process of evaluating and enhancing the quality of a higher education system, institution, or program to assure stakeholders that acceptable standards of education, scholarships and resources for delivery are being maintained. QA does not mean merely specifying the standards and specifications against which to measure or control quality. Quality Assurance is about ensuring that there are mechanisms, procedures and processes in place to ensure that the desired quality, however defined and measured, is delivered.

**Q. What is the rationale for enhancing Quality Assurance?**

**A.** According to Section 1 of CMO No. 46, s. of 2012, Philippine Higher Education is mandated to contribute to building a quality nation capable of transcending the social, political, economic, cultural and ethical issues that constrain the country’s human development, productivity and global competitiveness.

**Q. What are the multiple missions of the Philippine Higher Education System?**

**A.** These are:

- To produce thoughtful graduates imbued with values reflective of a humanist orientation; analytical and problem-solving skills; ability to think through the ethical and social implications of a given course of action; and the competency to learn throughout life.
- To produce graduates with high levels of academic, thinking, behavioural, and technical skills or competencies that are aligned with national academic and industry standards and needs and international standards when applicable.
- To provide focused support to the research required for technological innovation, economic growth and global competitiveness.
- To help improve the quality of human life of Filipinos, respond immediately to changing societal needs and conditions; and to provide solutions to problems at the local community, regional and national levels.

**Q. How can the HEIs fulfil the said mission?**

**A.** The fulfilment of the said mission entails a critical mass of diverse HEIs offering quality programs that meet national standards and international standards for disciplines or professions with such widely accepted standards.

**Q. What is the focus on quality and quality assurance?**

**A.** The focus on quality and quality assurance is underscored by the following:

1) research findings;
2) the reality on ASEAN community;
3) the commitment of the Philippine government; and
4) the acceptance of an internationally-agreed upon frameworks and mechanisms for the global practice of professions.

**Q. How does CHED define Quality Assurance Framework?**

**A.** CHED defines quality as the alignment and consistency of the learning environment with the institution’s vision, mission, and goals demonstrated by exceptional learning and service outcomes and the development of a culture of quality.
CCSPC Guidance Center devises innovations for better services

In order to achieve its mission of upholding the dignity of individuals by possessing genuine respect for their own personality having the ability of growing morally, intellectually, socially, physically and psychologically, the Cotabato City State Polytechnic College (CCSPC) Guidance and Testing Office (GTO) improved its services by implementing innovative programs to meet the needs and demands of its clientele.

Among the programs implemented by the GTO for the academic year 2016-2017 presented by Director Armia Ebrahim, Ed. D. during the Year-End Report Meeting, Dec. 18 at the Conference Hall, included the Information Services, Guidance and Counselling Services, Admission and Appraisal Services, Career and Job Placement Program, and Program for Student Peer Facilitators.

Dr. Ebrahim said through the aforementioned programs and services, the aims of the GTO of assisting and guiding the students in developing their wholesome personality, acquiring maximum development of their potentials as well as recognizing and making adjustments to their limitations would have been achieved.

“We are happy to provide best counseling and appropriate guidance to students throughout their stay at CCSPC particularly in relation to academic, emotional, moral, social and vocational concerns so that they may develop respect for themselves and for others; capable of adjusting satisfactorily to life situations; and strengthen positive values and principles in life,” the director said.

Likewise she said the indicated programs and services had been intended to help parents and educators realize the students’ needs and potentials that require further development and enable them to provide wholesome and meaningful learning experiences.//GTO

COME AND LEARN. Information Services and Orientation (ISO) aims to provide students with sufficient materials on institutional mission, vision and goals, academic rules and regulations, student conduct and discipline, student programs, services and facilities and such other information necessary for student development. Materials like brochures and leaflets have been displayed, posted and distributed for the students to be well-informed about the programs and services of the Guidance and Testing Office including topics on understanding human characteristics and respecting one’s own rights and dignity.
1,206 graduating students join Job Readiness Seminar

In collaboration with Cotabato City State Polytechnic College (CCSPC) Academic Related Services (ARS) and the Department of Labor and Employment (DOLE) a total of 1,206 graduating students coming from the different College departments attended the Job Readiness Seminar (JRS) conducted by the Guidance and Testing Office (GTO) personnel manned by Director Armia Ebrahim, March 22 at Cotabato City Mall.

BUDDING EMPLOYEES. Graduating students coming from different departments of CCSPC are listening to the lectures of the keynote speakers while some students are motivated to seek for more elaborations about issues and concerns on job placement and employment.

The College of Business and Public Administration (CBPA) had registered a total of 271 participants, 315 from the College of Education (CED), six from the College of Forestry (CFo), 122 from the College of Engineering Technology and Computing (CETC), 106 from the College of Agriculture and Fisheries (CAFi), while the College of Arts and Sciences (CAS) had the largest number with 376 registered participants.

“This is a part of the implementation of our GTO’s Career and Placement Program with the objective of providing assistance to students in seeking career and job placement for vocational fitness and employment,” Dr. Armia Ebrahim said.

Meanwhile, Directory Enlistment for Graduating Students in coordination with the Graduating Class Association (GCA) was administered for all colleges for the first semester 2017-2018. //GTO
Faculty Guidance Advocates develop self-awareness, basic counseling skills

At least 14 selected Faculty Guidance Advocates (FGAs) from different departments underwent a seminar-workshop on building self-awareness and basic counseling skills, Nov. 22-23 at E-Building.

Dr. Armia U. Ebrahim, Director of the Guidance and Testing Office (GTO) reported that the aim of the said training has been to equip the FGAs with guidance and counseling skills for them to function as partners of the Guidance Counselor in responding to the immediate counseling and guidance needs of students in their respective departments.

The FGAs that had been endorsed by their respective deans base on the selection criteria were: Jean Marie Alonzo, Jailanie Kusain Nasser Tilendo, and Analiza Paltinca (Laboratory High School); Rhanest Tilendo, and Tho Kusin (College of Agriculture, Fisheries and Forestry); Juwairiya Lingga, and Jose Arnold Alferez (College of Arts and Sciences); Hanna Usman, and Albasher Taha (College of Business and Public Administration); Hasanaddin Mama, and Montadzah Abdulgani (College of Engineering, Technology and Computing); and Hydie Parone, and Ma Ana Rosalinda Barreto (College of Education).

Likewise, based on the report of the GTO director, the criteria used by the deans in the selection process included the following characteristics such as approachable and tactful; a good listener; shows concern for the welfare of others, especially students; compassionate; non-judgmental; culture and gender-sensitive as well as willing to spend time and effort to help and attend to students’ concerns.

Meanwhile, in response to the Program for Student Peer Facilitators (SPFs), recruitment and assessment of applicants were administered, Nov. 21-22 at the Guidance Office.

“The aim of this program is to develop SPFs as a student support group who will serve as a link between the Guidance Office and the CCSPC students for the greater accessibility of the students to the school’s guidance programs and services,” Dr. Ebrahim said. //GTO
Guidance and Testing Office conducts admission, appraisal services

The Cotabato City State Polytechnic College (CCSPC) Guidance and Testing Office (GTO) conducted series of admission and qualifying examinations to incoming freshmen and transferees in the undergraduate, graduate and secondary levels scheduled in different periods at the Testing Office since February with a total of 1,989 examinees respectively.

Aside from admission and qualification purposes, the objective of the said appraisal service was to gather information about students through the use of psychological tests and non-psychometric devices according to the report of GTO Director Armia Ebrahim, Ed. D.

The College Admission and Qualifying Examination (CAQE) for undergraduate students were administered on July 3-4 with 542 freshmen test takers and 365 transferees or having a total of 907 examinees.

Moreover, the administration of Graduate Admission Test (GAT) was on July 17 and Aug. 4 having a total of 347 examinees—28 from the Doctoral Level and 319 from the Master’s Level.

Whereas the English Proficiency Test (EPT) was administered on Feb. 6 and Feb. 22 with 112 number of test takers—16 doctoral and 96 masteral.

Likewise the Admission Examination for CCSPC Laboratory High School students was administered on Feb. 25 and April 17 with a total number of 623 examinees—326 Junior High School students and 297 from the Senior High School.//GTO

E-Guidance Service on the go

Do you need a helping hand or someone to communicate with? No more worries for the Guidance Center is now offering you an option of using the E-Guidance Service or E-Guidance Program (EGP). But what is the E-Guidance Service?

E-Guidance Service specifically known as Text-or-Call Helpline Service (TCHS) has been an innovation devised by the Guidance and Testing Office (GTO) to cater the needs and demands of the students of the 21st Century and likewise to take advantage on the benefits of technology.

As it was advertised during the information dissemination campaign, the GTO has been using a Guidance E-mail address for its E-Guidance Service. This is open most especially to clients who want to communicate with the Guidance Counselor but are not yet prepared for a face-to-face talk.

“Students who need to elaborate their concern or problem in writing, who may be in critical situation, and whose concerns are important and need the assistance or help of a counselor shall benefit from this service,” Dr. Armia Ebrahim, GTO director said.

Hence, to benefit from the E-Guidance Service, students should follow the instructions as follow:

First, log in your personal email address or create your email account if you do not have one. Second, click ‘COMPOSE’ and write your concern or problem but remember to be specific in your concern or problem. Third, write your ID number, full name, course and year level. Fourth, send to eguidance.ccspc@gmail.com. Note: All messages will be accepted with confidentiality but prankish messages shall be discarded.//GTO

THINK BEFORE YOU WRITE.
Examinees have been instructed to follow instructions and analyse the questions and options before answering. Analytical reading, understanding the directions and following them effectively are some of the ingredients for successful test results.-Photo courtesy of Dr. Armia U. Ebrahim
Guidance Testing Materials purchased for efficient services

To improve the services of the Guidance and Testing Office (GTO), Guidance Testing Materials were purchased from the Philippine Psychological Corporation, the exclusive distributor of educational, industrial, and clinical psychological test materials published by PEARSO; Leonard V. Gordon, Ph. D.; Harold Geist, Ph. D. and Martin M. Bruce, Ph. D. likewise the sole distributor and reprint licensee in the Philippines for IPAT/PSI-PAN, Vangent, Inc. and Hogrefe Verlag GmbH and Co. KG with an office at Ortigas Center, Pasig City.

As requested by the Director of GTO Dr. Armia Ebrahim, the following testing materials were purchased namely: Ten pkg/50 Otis-Lennon School Ability Test Answer Sheets (OLSAT R AS) with P3, 350.00; ten Pkg/50 Otis Lennon Mental Ability Test Answer Sheets (OLMAT AS) – P2, 190.00; ten pkg/50 Differential Aptitude Tests T C. C. Answer Sheets (DAT T C. E. AS) P7,510 with a total of P14,750 including mailing and handling VAT and output Tax mailing and shipping charges.

The said materials were on the GTO’s custody effective Dec. 20. //GTO

Guidance Center initiates seminar on spiritual development

Since Cotabato City State Polytechnic College (CCSP) has been facing the challenge of Multiculturalism as evidenced by the different tribes and religious beliefs by its clienteles and to manifest that there are no religious prejudices in the College, the Guidance Center has launched its program on Multi-Faith Spiritual Guidance Session with the theme, “The Revelations as the Source of Guidance: Christian and Islamic Perspectives.”

The said activity was the initiative of the Guidance and Testing Office with the purpose of enhancing the students’ faith in the Omnipotent Creator.

Ustadz Abdul M. Lantong, Ph. D., Chairman of Islamic Studies and Bro. Jose Arnold L. Alferrez, OCDS became the keynote speakers.

Open-forum had provided the students opportunities to express their views and clarifications on issues and concerns about the nature of Spiritual Guidance. //GTO
Support services for learners evaluated

After conducting their formal evaluation on Oct. 11-13, the Accrediting Agencies of Chartered Colleges and Universities in the Philippines (AACCUP), Inc. reported their findings on the support services rendered by the College for the students.

Among the strengths of the support services provided for the students, the accreditors said the support services had been provided with budgetary allocations. Student orientations had been regularly conducted in every College department for incoming freshmen and transferees, and sports ground was commendable for students’ outdoor activities.

Moreover, the accreditors reported that there had been areas needed to be improved namely: the absence of student housing services or dormitory; licensed Guidance Counselor-student ratio had not been able to meet the CHED ratio requirement; no entrepreneurial and income generating projects for the students; no grievance committee to handle misconduct of students; some student organizations have no offices; insufficient supplies of medicine; no evaluation survey was conducted for the student welfare services; and Psychological test had not been administered by a licensed psychometrician.

Hence, the accreditors recommended that students residing far from the school may be provided with a dormitory or residences in the school premises as well as the students with special needs be prioritized. Also, to meet the CHED requirements for the guidance counsellor-student ratio, additional licensed guidance counselor may be hired. Likewise, the linkage with the industries for better job opportunities may have to be improved as well as a strong and active networking with community and alumni may be encouraged. The accreditors also said the performance of the takers in the Licensure Examination may be improved by intensifying and reviewing the curriculum. In addition, the promotion of economic enterprises or income generating projects may be developed and enough space for the cafeteria to cater to the fast growing number of clientele may be considered.//JTH

SPFs’ ACTIVITIES

Attendance to Relevant Seminar-Workshops
Peer Counseling
Peer Facilitating
Peer Group Guidance for Special and Multi-cultural Groups
Peer Education on Special Concerns
Peer Tutorial for Students with Learning Difficulties

Implemented Programs

Text-or-Call Helpline Service (TCHS)
E-Guidance Program (EGP)
Faculty Guidance Advocates (FGAs) Program
Multi-faith Spiritual Guidance Program (MSGP)

IMPLEMENTATION OF GTO INNOVATIVE GUIDANCE & COUNSELING PROGRAMS & SERVICES
(Approved per BOT Resolution No. 225, Series of 2017)
Academic Programs

Recognition of Excellence in Instruction sought

In achieving nationwide recognition for excellence in Instruction for Graduate Education, Dean Saidamin P. Bagolong, DPA and the Program Heads namely: Jaimelyn L. Ututalum, Ph. D., Abdulsamad S. Shaik, Ph.D., Abdul M. Lantong, Ph. D., Marilyn G. Billiones, Ph. D., Zainudin M. Kusin, Ph. D., and Perla P. Pasaol, Ph. D. had conducted series of reviews on Level III recommendations of AACCUP survey instruments in preparation for Level 4 MPA and MAED Programs. Based on the assessment conducted by the Graduate College, only 50% of the recommendations had been accomplished because only few of the Faculty had conducted research since last accreditation survey. Hence, Faculty had been directed to conduct research.

Admission requirements strengthened

In line with the enhancement of admission requirements for better Graduate Education, there had been some amendments on admission, retention, and redirection of policies.

The Dean and the Program Heads had been able to achieve 100% extent of amendments on admission and retention policies; yet, redirecting policies had been included to cater students who had not been able to meet the retention policies.

Graduate College makes curricula responsive to the demands of society

To enrich curricula that are responsive to the needs of the society, the Deans and Program Heads planned to revise the curricula, offered additional major subjects for MPA, renamed majorship for MPA and MSEE and revived MAED in Industrial Educational Management.

Consequently, 100% that is, seven of the Graduate Programs have been revised. The Deans and program heads revised curricula for PhD PD, PhD PA, PhD EdAd, MAED, MPA, MSEE and MAPD Programs. As a result, 86% of the Graduate Programs had been revised. Based on analysis conducted, only few Faculty (PhD-EdAd) attended the meeting.

Likewise, two additional major subjects had been offered for Master in Public Administration, namely: Local Government and Regional Administration, and Program Development and Administration. In addition, Master in Education Major in Industrial Education Management had been revived or re-offered.

Local, regional offsite classes offered

The Dean, Program heads, including the Director for External Affairs Norodin D. Salam Ph. D. had forged partnership with PNP-ARMM for peace program resorted to 100% actual accomplishment.

Technology-based Instructions maximized

For the acceleration of Technology-based instruction, the Dean, Program Heads and Faculty planned to revise the syllabi for the integration of e-Based Instruction, ProQuest and other online sources. Fortunately, 100% of institutional standard course syllabi had been recommended. //GC-SPB
**Human Technology**

**Enrolment, Program up by 10%**

To maximize the number of enrollees per Program, the Dean, Program Heads and the Vice President for Academic Affairs planned to conduct career guidance to increase the existing enrollees in each Program.

Ten percent increase had been the target for student population which was accomplished 100%; however, there was a need to strengthen the career guidance to increase the percentage increase of enrollees.

On the other hand, two Graduate School Programs-MAIS and MAENG were added for the academic year 2017-2018.

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**Graduate College Five-Year Enrolment Trend**

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<td>536</td>
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Mentoring Program advocated

Determined to improve mentoring program thru Faculty-student research partnership, the Graduate Dean and the Research Director attempted to produce student-faculty research articles. They targeted at least five faculty-student research articles to be produced.

Unfortunately, the target had not been accomplished since a seminar on translating thesis and dissertation has just been implemented. Based on analysis, articles have undergone some evaluation. The Graduate College planned to provide attractive research incentives for the researchers in order to increase research participation.

Likewise, the dean, research director and the editorial board planned to produce at least one research journal; however, the target was not able to achieve and only a seminar was conducted so a plan for a rigid training had been organized so that articles will be published on this coming February.

Info-Com network with students strengthened

For the enhancement of information and communication network with students, the Dean and the Program heads planned to conduct general orientation across programs, establish social media account like fb, twitter and IG, and organize editorial board for newsletter. As a result, 100% completed.

FB account was created @ccspc-graduatecollege.

Graduate students’ forum encouraged

To encourage colloquia and graduate student conferences, the dean and the program heads planned to schedule colloquia or forums and student conferences to be conducted at least once every semester.

Unfortunately, time was limited so the seminar was rescheduled on January 2018.

Leadership, personal development enhanced

The dean and the program heads including the Graduate College Students’ Organization (GCSO) planned to create meaningful experiences for students that can actually promote leadership, life skills and personal development while enhancing campus life including community development as well as political and peace advocacies.

In support for the said plans, they spearheaded activities on socialization skills and conducted seminars on the following topics: Anatomy of Green City-speaker came from New York City, International Peace Summit-speaker was an expert on peace, a member of BTC and Updates on BBL and Violent Extremism-speakers had a long exposure on peace in Mindanao.

Research enhancement materialized

In pursuit of providing opportunities for enhancing research activities to the students, the dean of the Graduate College conducted an In-House Research Development Conference on Translating Thesis and Dissertations into publishable articles, presentations and publications. As a result, 100 percent of the target has been accomplished.
Research & Development Project soared

The Graduate College intended to increase the number of faculty involved in research and development projects. Relevant to this aim, the dean, program heads, research director and faculty director including the faculty extended their effort to submit research proposals for funding.

As a result of their effort, there were at least five research proposals submitted and accepted for national vetting. Specifically, at least two research proposals had been granted for funding. These were the Halal Center and Institutionalization of Peace Program.

The proponents had been very much optimistic that the research endeavour shall be one of the contributory factors in developing the economic and social dimensions and more researches and development shall be considered in the near future.

Graduate College aims to increase Faculty rating

As an administrative support for the Faculty in the Graduate College, there was a plan to increase their performance rating. The dean, program heads and HR director intensified their strategies to conduct periodic monitoring of Faculty to improve their evaluation rating.

With this end, 90% of the Faculty achieved an outstanding rating. However, there had been zero results made since the Faculty evaluation was recently administered. Based on assessment, results shall be forwarded on annual basis.

Research Outputs accrued

To increase the percentage of Research Outputs published in Internationally-Refereed or CHED recognized journal within the year, the faculty of the Graduate College proposed to publish articles in a peer-reviewed or CHED recognized journals. As a result, two faculty published their articles. The Graduate College Dean Saidamin P. Bagolong and Dr. Muhammad Faheen Aluden had been able to publish their articles.

The Graduate College dean expressed his enthusiasm that more articles for publications shall be submitted by motivated Faculty for the benefit of the academe and to increase their academic rank.

Training opportunities intensified

In support for the Human Resource Development, the dean of the Graduate College in coordination with his program heads and faculty planned to increase relevant training hours or conferences of the faculty and staff by attending local, national or international seminars, trainings and conferences.

As a result of such endeavour, 100% of the Faculty and heads attended conferences, seminars and trainings; unfortunately, only organic faculty had been considered.
BOT approves revised curriculum of Graduate College Programs

At least six revised curriculum programs proposed by the Graduate College were finally approved during the 2017 4th Quarter Regular Board of Trustees Meeting, Dec. 7 at the Commission on Higher Education, C.P. Garcia Avenue, UP Diliman, Quezon City.

The said revised curriculum in accordance with the recommendation of the Accrediting Agencies of Chartered Colleges and Universities (AACCUP) and in consonance with the issued CMOs for the various programs of the Graduate College with its legal basis in RA 8292 were: Doctor of Philosophy in Peace and Development, Doctor of Philosophy in Public Administration, Master of Arts in Education Major in Administration and Supervision, Master of Public Administration Major in Organization and Management, Master of Arts in Peace and Development, and Master of Science in Agriculture Major in Extension Education.

Graduate College Dean Saidamin P. Bagolong, Ph. D. said there has been a need to revise the curriculum to ensure that it will continuously provide graduate students the best possible education, relevant, meaningful and engaging that can be able to meet the demands of the changing times placing a greater emphasis on the competencies of the students and help build a strong foundation for students’ success in a dynamic, global society and diversified economy.

Meanwhile, the Academic Council endorsed the stated proposal eventually endorsed and certified by the BOT Standing Committee. //JTH

Graduate College to offer new curriculum programs

Additional curricular offerings in the Graduate College had been endorsed for appropriate action.

After a thorough review and appropriate deliberations by the Board Committee on Administration, Finance and Infrastructure led by Hon. Arturo G. Valero, Regional Director of National Economic and Development Authority (NEDA) and Chairperson of Board Committee on Administration, Finance and Infrastructure, the approval of two new curricular offerings in the Graduate College was endorsed to the Board of Trustees (BOT).

Master of Public Administration Major in Local Government and Regional Administration and Master of Public Administration Major in Program Development and Administration were the two proposed programs to be offered by the Graduate College.

The Graduate College Faculty led by Dr. Saidamin P. Bagolong explained the rationale of offering the new programs during the Academic Council, Oct. 26 at the AVR Building.

“The basic course is nine units, major courses is twelve units, core course is nine units, elective cognates is six units and Master’s thesis is six units,” Dr. Bagolong said.

Likewise he said consultations with the students, faculty of the department, students and other stakeholders had been conducted.

Pursuant to the Commission on Higher Education (CHED) Memorandum Orders pertaining to the MPA curriculum, additional degrees shall be offered in the Graduate College to give variety of choices to the graduate students in the field of public administration suitable at the present time.

The legal basis on said offering had been stipulated in RA 8292. Resolution No. 023, s. 2017 had been submitted for BOT approval. //JTH
Stakeholders move for the revival of Master of Arts in Industrial Education

The revival of Master of Arts in Industrial Education (MAIE) was addressed by the Faculty and Officials of the Graduate College and deliberated to the Academic Council after they had heard the clamor of the BTTE, TLE, Industrial Technology students and other stakeholders to offer the said program.

One clamor was based on the idea that Graduate Education has been at the apex of the educational system and in the field of education, graduate studies has been one of the most effective means of improving the capacities of education professionals who aim to contribute to the student services and management of educational programs.

Another clamor was on the crucial role of the Graduate education as one of the most effective means of developing capacities related to doing research that will improve educational theory and practice in many different aspects of the educational process as stated from CMO 53, s. 2007. Thus, the college needs several degree programs to address the demand of the education and there’s a need to revive the MAIE major in School Administration and Supervision.

After it had been deliberated, the Academic Council recommended the approval of the revival of the MAIE effective First Semester of SY 2018-2019.

Resolution No. 024, s. 2017 otherwise known as “Recommending the Approval of the Revival of the Master of Arts in Industrial Education,” had been endorsed by the Academic Council to the Board of Trustees for approval after it had been reviewed scrutinized and deliberated upon the approval of the revival of the said program during the Board Committee meeting of Cotabato City State Polytechnic College (CCSPC), Nov. 29 at the Office of the College President Dammang S. Bantala, Ph. D.

Dean of the College of Education, Dr. Tarhata S. Guiamalon said the MAIE was being offered and officially operational as a distinct academic unit on Oct. 23, 1993 pursuant to Board Resolution No. 239, s. 1993.

“The institution of higher learning has been considered as the primary source of manpower, technology and knowledge and the College needs several degree programs to address the demand of education so there is a need to revive the MAIE major in School Administration and Supervision,” she said.

As deliberated, MAIE will serve as the graduate program for graduates BTTE, TLE and Industrial Technology students.}//JTH

CURRICULUM IMPROVEMENT. One of the curriculum specialists at CCSPC, Dr. Tarhata S. Guiamalon discussing the rationale of the curriculum enhancement during the Academic Council Meeting at the College Audio-Visual Room. The enhancement of CCSPC Curriculum has been one of the priorities of all deans of the different College departments to expedite CHED approval on CCSPC’s bid for university status at the same time raise the academic standards of the College and make the Program offerings highly relevant to the trends of globalization and modernization.
Bachelor of Agricultural Technology clutches Level II Re-accredited status

The Bachelor of Agricultural Technology Major in General Agriculture clutched Level II Re-accredited status. That was based on the recommended Board Action of the result of the assessment during the 2nd Survey Visit conducted on October this year by the Accrediting Agencies of Chartered Colleges and Universities (AACCUP), Inc.


Moreover, among the AACCUP suggestions included the continuing measures to improve the rating of all areas and carrying out the recommendations of the Survey Team that conducted the latest survey visit have been as follow: Conduct a Self-Survey of the Program in the 3rd Quarter 2021 to determine its readiness for the next survey visit; prepare an updated Program Performance Profile (PPP) using the AACCUP format; and apply for the conduct of the next survey in the 3rd Quarter 2021 at least two months before the desired date of survey visit, attaching a copy of the PPP.

The AACCUP accreditors had been manned by the team leader, Dr. Maria Estela B. Detalla, Prof. II from Central Mindanao University with her member Prof. Belinda B. Calunsag from Central Mindanao University.

## AACCUP TECHNICAL REVIEW AND BOARD ACTION

Bachelor of Agricultural Technology Major in General Agriculture

Summary of Ratings: 2nd Survey Visit, Oct. 11-13

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Administration ensures quality, effective instruction for BAT in General Agriculture

Thru the assessment conducted by the team of accreditors, their findings revealed that the administration of the College of Agriculture in coordination with the College President Dammang S. Bantala, Ph. D. guaranteed quality and effective instruction and had been providing for the quality enhancement needs of the Faculty.

The accreditors reported that the curriculum content applied in the program, Bachelor of Agricultural Technology (BAT) specialized in General Agriculture had been designed in such a way that students would be able to achieve the intended learning outcomes, making them more equipped for employment and leadership. Likewise they found out that the curriculum and instruction had been supporting the College’s mission and the attainment of the course objectives.

Moreover, their findings showed that the instruction has been facilitated by syllabi and instructional materials that stimulated creative and analytical thinking of students such as educational tours, seminars, on farm-experiences and other co-curricular activities further enriched classroom instruction. Also, the curriculum integrated values reflective of culture and tradition.

Also, student academic performance has been effectively assessed thru a variety of strategies measuring the cognitive, affective and psychomotor domains of learning. Policies for the effective and efficient management of learning and on graduation had been in place and satisfactorily implemented.

In addition, in the Faculty area, it was discovered that there was a so-called triangulation method of evaluating working hours in addition to logbook and biometrics in checking the attendance of the Faculty. Also, the Faculty was found out to have been committed and supportive in the observance of official time.

On the other hand, in the laboratory area, the accreditors found out the presence of separate laboratory for Physics, Chemistry and Biology and there were adequate and newly purchased laboratory tools and equipment. Also, they found out that the laboratory supplies had been placed in separate cabinets and fire extinguishers in each laboratory rooms making them functional.//JTH

Syllabi to be substantiated with updated references

In the area of curriculum and instruction, the accreditors recommended that the Faculty needed to endeavor in substantiating their syllabi with sufficient references that have been recent and updated. If possible, Faculty consultation periods need to be posted in strategic locations for visibility and easy recall by students.

The Institution may forge a memorandum of understanding or agreement with academic and R&D institutions for possible linkage to facilitate exchange of instructional materials and the Faculty may strive to institutionalize an incentive scheme for instructional materials development, giving better incentives for copyrighted or patented materials.

Also they need to specify and institutionalize an easy-to-fill-up attendance sheet that lists student names and one that can also monitor tardiness. Most of all, the Faculty may craft a Faculty Manual and revise, if possible, the existing Student Handbook to include other guidelines and policies like substitution of faculty during long periods of leave. Documents (e.g. syllabi, performance evaluation results, etc.) may be approved and signed by the officials concerned.

Revision of the Student Handbook to include other important provisions like validation of courses taken from other schools was likewise suggested.
Accreditors from the Accrediting Agencies of Chartered Colleges and Universities (AACCUP), Inc. revealed based on their assessment for the Bachelor of Agricultural Technology (BAT) Major in General Technology that some areas needed to be improved specifically in Faculty development, curriculum and instruction and laboratories.

Their findings had shown that there were limited instructional materials available and existing IM’s did not reflect a standard pedagogical format fitting to a respective discipline. Also there were minimal research undertaking and only a few affiliations to professional and scientific organizations.

Likewise, references in the syllabi were mostly outdated and some were not following the OBE format and only few faculty had been engaging in research works and journal publications.

Also, teaching and learning approaches had been mostly traditional as reflected in the course syllabi and no concrete evidence presented in some for the self-survey rated benchmarks.

Moreover, there had been no evidence of institutional merit or recognition of the faculty scholarly and innovative accomplishments. The accreditors found out the necessity for continuing Faculty development to strengthen the program.

Some syllabi had insufficient references while others had references that were already quite outdated. The consultation periods of the faculty, although announced to students, were not visibly posted in the faculty rooms and other strategic places. Also, linkages with other institutions on instructional material and scientific publication exchanges were not formalized and enhanced. IM’s of faculty members were not copyrighted to protect intellectual property rights.

Likewise, there was no evidence of a common format for class attendance sheets and there were good practices but were not institutionalized in the College Code, like faculty substitution of employees during long periods of leave and other related events. Some documents (syllabi, performance evaluation, results, etc.) were not completely signed by authorized officials and clear guidelines in the Student Handbook on the validation of subjects taken from other schools had not been indicated.

In addition, there had been no periodic inventory, calibration, upkeep of laboratory equipment and a safety precautionary measure among laboratory rooms in major subjects was not conspicuously displayed. There was limited number of functional computers in the College and there was no system used in borrowing laboratory tools and equipment.//JTH

The AACCUP suggested the College to consider periodic calibration, inventory and upkeep of equipment, tools and materials. Laboratory technicians may consider displaying safety precautionary measures in the laboratory rooms.

Also the accreditors suggested that additional purchase of laboratory tools, equipment and supply especially for major subjects be considered.

Likewise, purchasing additional computer units to ensure student ratio may be considered by the College and that laboratory technicians may formulate borrowers slip for safekeeping and documentation of the borrowed laboratory tool or equipment.
The Faculty of the College of Agriculture particularly in BSAT-General Agricultural Program was required by the accreditors to enhance their skills in conducting research and devise best practices using various schemes.

Likewise the Faculty had been recommended to develop their Instructional Materials considering a pedagogical format suitable to a respective discipline.

Also, they were encouraged to establish linkages to strengthen research endeavors and affiliation to professional and scientific organizations.

They suggested that syllabi references may need updating for inclusion of best practices in instruction and to keep up with new issues in educational and research undertakings. The department chair may conscientiously review the syllabi to meet the standard Outcome Based Education (OBE) format.

Moreover, they were encouraged to conduct researches and present research outputs in conferences.

In addition, they were encouraged to publish research outputs in refereed journals. Utilization of ICT resources to facilitate effective teaching and learning process was recommended.

Most importantly, they were advised to document valid bits of evidence to support claims relating to benchmark statements in the evaluation instrument. The administration may consider giving merit or acknowledgement to Faculty developing innovative materials for instruction and production purposes and were encouraged to pursue graduate studies and continuing professional development.

General Cleaning accomplished

At least three general cleaning had been initiated by the students twice per semester to support the Clean and Green Program.

Cognitive, Social Skills of CAFi studes developed

The cognitive and social skills of the CAFi students had been developed thru the cyclical Student Government Election that was implemented once a year.

On-the-Job trainings conducted

Graduating students of AAT, BSA and BSFi went on exposure to outside field in order to apply what they had learned in the four corners of the classroom.
AACCUP unveils strengths of BS in General Fisheries

The Accrediting Agencies of Chartered Colleges and Universities of the Philippines (AACCUP), Inc. unveiled the strengths of Bachelor of Science in Fisheries Major in General Fisheries in various areas of concern during the 2nd Survey Visit on Oct. 11-13.

In the Faculty concern, the AACCUP reported that the institution had been discovered to have a high system of compensation and rewards of its faculty and staff; and the Program ensured a continued professional growth of its faculty as stipulated in the approved Faculty Development Program.

Also in the Curriculum and Instruction, the curriculum content enabled the students to attain intended learning outcomes. It also geared towards the attainment of the goals and objectives of the College. The instruction has been enriched by the different course requirements and use of strategies like seminars and workshops, educational tours, learning visits or field work and peer teaching. The instructional processes, methodologies and learning opportunities have been comprehensive enough to bring about changes in the cognitive, affective and psychomotor domains of learning of the students. There has been a provision on the curriculum and instruction that reflected the national and regional goals and institutional vision and mission. The learning contents of the Program had been intended to enhance the occupational qualifications of the students in the field of Fisheries. Varied teaching methodologies had been employed by the core Faculty of the Program under survey and there had been a regular performance evaluation of the Faculty.

In Area IX—Laboratories, the College constructed new Physics and Chemistry Laboratory to meet the demand of times. Laboratories used by students under the program had been located in buildings accessible to them. Laboratories had been manned by qualified personnel or technicians. State-of-the-art computers equipped with accessories and licensed software had been available for use of students in the program.

**CAFí In-Service Trainings carried out**

Two In-service trainings had been administered to enhance competencies of the Faculty.; 90% of syllabi submitted, five instructional materials completed. Almost 90% percent of the syllabi had been submitted for review and eventually used by the Faculty and students. At least five instructional materials had been accomplished.

**Undergrad Theses proposals defended**

Three programs (BSA,BSAB and BSFi) had been defended.

**Faculty competences enhanced thru trainings**

At least 12 series of trainings, seminars and conferences had been planned and 100% had been accomplished.

**On-going researches**

CAFí had four on-going researches. The faculty had conducted at least six researches while one students’ research conference/seminar had been facilitated. One research output had been presented in the regional, national and international level while six researches had been presented in the In-House Review. Three Faculty research proposals had likewise been presented.

**Aquaculture Researches**

All graduating students with Aquaculture Studies conducted Aquaculture researches for the Second Semester.
Areas needing improvement in Bachelor of Science-Fisheries cited

Several areas needing improvement had been disclosed by the AACCUP accreditors during their Survey Visit on October this year.

In Area II-Faculty, the accreditors discovered that a minimal number of Faculty had been involved in instructional materials development. Evidentiary documents had not been found as extensive to justify claim of conduct under the inclusive academic year of consideration in some parameters. Consortia or linkages with other institutions needed to be established.

Moreover, in the Curriculum and Instruction, areas needing improvements included as follow: (1) Revision of the present curriculum based on CHED Memorandum Order No. 46 Series of 2006 had not been undertaken. Such revision had been necessary to comply with the requirements of the K-12 program; (2) The course syllabi have different formats and the references had not been updated. Some syllabi have no copyrighted date and were unsigned; (3) The objectives of the syllabi were not “SMART”-bound. Some were expressed as the purposes of the Faculty member handling the course; (4) No evidence to show that remedial classes for the students were conducted; and (5) Attendance of faculty members in In-service Training (INSET) such as seminars, training and workshops had been apparently limited; (6) There was limited evidence to show that there was a functional supervisory program by the dean or the authorized representative; (7) Instructional materials like laboratory manuals, modules, visual aids, etc. in the major subjects authored by the Faculty were very inadequate; (8) No evidence on the conduct of studies on academic performance of Faculty and students; (9) No formal tracer study was conducted on the graduates’ employment status; and (10) Only one faculty member has a license in the Fisheries Technologist Examination.

As far as laboratories had been concerned, the accreditors discovered that there were no laboratory manuals that had been used during the class which deprived good quality instruction.

In addition, periodic inventory of equipment, supplies and materials had not been evident in all Fishery equipment. Facilities for Fishery classes had not been met. Also, the doors of the laboratories had not met the standard requirements for accreditation purposes. Laboratory supplies and equipment for Fishery classes had not yet been completed.

In view of the aforementioned findings and recommendations by the team of accreditors, the Dean of Agri-Fisheries and the Program Heads immediately conducted consultative meetings to address the said areas needing improvements.

CAFi offers five Programs

College of Agriculture and Fishery is one of the trust programs of the CCSPC institution which offers five degree courses such as Bachelor of Science in Agriculture (major in Crop Science, Animal Science and Agricultural Extension), Bachelor of Agricultural Technology, Bachelor of Science in Agri-Business and Bachelor of Science in Fishery, respectively.

2 Programs undergo Accreditation

Two CAFi Programs had been evaluated. BAT had been awarded Level II while BSFi had been awarded Level I.

CAFi Building renovated

The accreditation room, AVR, Reading Center, Farmers’ Training Center, CAFi Research and Extension Office including the Dean and Faculty offices had been repaired.

CAFi Licensure Exam reaches 25%

Twenty five percent or five passers were recognized for passing in the Licensure Examination. //CAFi
Improvements for BS-Fisheries recommended

The AACCUP accreditors suggested that the Faculty needed to develop instructional materials such as workbooks, manuals, modules and the like based on their field of specialization or teaching workloads as they offer support to learners with varying levels of ability and foundational skills. Present as many relevant documents as possible to support evidence of conduct of activities relating to some parameters. Establishment of more Consortia programs may be considered to enhance academic linkages and strength Faculty resources and research culture.

Moreover, in the curriculum and instruction, the accreditors said there was a need to revise the present curriculum based on CHED Memorandum Order No. 46, Series of 2006. It should be in an Outcome-Based Education scheme under CMO No. 46, Series of 2012 as well as it should also be K to 12 ready to address the projections on its full implementation.

Also, they said the syllabi may have to be updated regularly to include recent references and follow the agreed-upon institutional format-at least ten references may be included in the syllabus. Website, on-line journals and e-books may be explored.

In addition, the objective in the syllabi should be “SMART”-bound. This means Specific, Measurable, Achievable, Replicable, and Time bounded.

The Faculty may consider conducting remedial measures for Mathematics, English and “tool” subjects to strengthen the basic skills of the students and should be properly documented for accreditation and other purposes.

Likewise, more In-Service Training (INSET) may be conducted for the Faculty to strengthen their capability as facilitators and update them in their fields of specializations. A supervisory program of the dean or their duly authorized representatives may have to be put in place.

Also, the dean may conduct a workshop on the preparation of instructional materials. Since the Instructional Materials Committee had been organized, the Faculty may be encouraged to make and produce their own Instructional Materials (IM’s) to enhance students learning and acquisition of latest IM’s by establishing linkages with other SUC’s for academic exchange of learning materials. Guidelines and criteria may be formulated for the planning, review, editing and recommendation for the use of instructional materials and must be approved by the Board of Trustees.

The accreditors also recommended that the dean and the Faculty may conduct a study on the academic performance of the students and the Faculty in order to assess the quality of instruction. Likewise they may conduct a tracer study to determine graduates’ employment profiles. It was highly recommended that the college vigorously pursue hiring or recruiting qualified faculty members who have licenses in Fisheries Technologist Examination and who hold MS in Fisheries.

On the other hand, laboratory manuals for Fishery classes and subjects may be thoroughly reviewed and approved the IM Committee of every School. There may be a need to conduct periodic inventory of laboratory equipment, supplies and materials to ensure proper maintenance of equipment, supplies and availability of supplies and materials for the utilization of clients and for Fishery classes. Strict observance of waste disposal particularly on toxic substances of expired chemicals, and exertion of more effort to maintain the cleanliness and orderliness of laboratories, equipment, supplies and materials had been recommended.

They indicated that there might be a need to reorient or construct additional doors that would open outward to meet the standard requirements for accreditation purposes. It was likewise recommended that all necessary equipment for all Fishery classes may be purchased. Additional classrooms had been greatly recommended to achieve good quality education.//JTH
**BS in General Fisheries retains Level I accreditation status**

Bachelor of Science in Fisheries major in General Fisheries Program of Cotabato City State Polytechnic College (CCSPC) retained its Level I accreditation status after the 2nd Survey Visit conducted on October this year.

The AACCUP Technical Review and Board Action deferred the award of the said program wherein the assessment had been ongoing in the 2nd Survey Visit and needed to revisit Areas II, III, V and IX for failure of satisfying the minimum required standard for each area beginning November this year but not later than October next year.

Likewise, the recommended Board action stated that the program may enjoy its Level I accredited status until October 2018.

Associate Professor III, Ronald P. Sombrero of Mindanao State University-General Santos was appointed Team Leader who specialized in Law-Inland Fisheries.

The accreditors had given suggestions that to be qualified in the next visits, the said Program would have been carried out measures to improve the rating of all areas and carried out the recommendations that of the Survey Team that conducted the latest survey visit;

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### AACCUP TECHNICAL REVIEW AND BOARD ACTION

**Bachelor of Science in Fisheries Major in General Fisheries**

**Summary of Ratings: 2nd Survey Visit, Oct. 11-13**

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<td>II. Faculty</td>
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**Criteria to Pass this Level:**

- Minimum Grand Mean required to qualify for this level (status) \( \text{________} \) \( 350 \)
- Minimum Area Mean required to qualify for this level (status) \( \text{________} \) \( 3.00 \)
2 CAFi faculty enlightened on food-agribusiness management

At least two representatives from the Faculty of College and Agriculture and Fisheries (CAFi) attended the Training-Seminar on Sustainable Philippine Food and Agribusiness conducted by University of Asia and the Pacific, Dec. 5 at PLDT Hall, Ortigas Center, Pasig City.

Agribusiness Chairperson Rhanest S. Tilendo and Inst. Baina S. Saway were sent by the Cotabato City State Polytechnic College (CCSPC) President Dam-mang S. Bantala, Ph. D. to attend the said training-seminar in order for them to be updated with the current trends on food and agricultural business sustainability; hence, at the end of the seminar, they received two reference books entitled, Agricultural Logistics in the Philippines: A Literature Review.

Likewise she said the course targeted the Agribusiness sectors in sugar industry, food service industry, aquaculture industry, animal health and nutrition industry and local government as enablers in agribusiness because these can help managers, investors, planners and policy-makers including the academe in making informed judgements on strategies, decisions and policies of the sectors.

Moreover, she recounted that Planning Manager of Sugar Regulatory Administration Rose-marie Gumera discussed on Sugar Industry and President of Santeh Feeds Corporation Philip Ong discussed on Aquaculture Industry while Philip Moran explained on Food Service Industry pointing out that the fisheries sector had been facing challenges in terms of facilities and subsidies.

On the other hand, Director of Center for Food and Agribusiness Dr. Rolando Dy presented the Agriculture Scenarios for the year 2017-2018.

He said the Global Community prices had remained weak for the 3rd Quarter of 2017 except for corn, rice and sugarcane which remained to have a brighter outlook in 2018.

Also, the Animal Health and Nutrition Industry was presented by Chief Marketing Officer of Uni-vet Nutrition and Animal Healthcare Co. for Local Government Edwin Mapanao while Engr. G. Guillen a former mayor of Piddig Ilocos Norte as enablers of Agribusiness inspired the participants with his great achievements in terms of community services, entrepreneurial program and healthcare services.

“I’m very thankful for this opportunity. It’s my first time to attend this kind of program in Manila; so the experience is unforgettable. I will be glad to impart the knowledge I learned to my students,” Inst. Saway exclaimed.//Rhanest Tilendo and Baina Saway-CAFi

CAFi Extension Programs conducted

The College of Agriculture and Fisheries Chairperson Ramona L. Tamayo reported that there were four on-going extension programs that had been implemented in five adapted barangays. One program conducted had been fully implemented. Likewise, Tree Planting Program had been implemented in one community area.

CAFi Production Report

Fish production (Bangus) had been harvested thru the collaborative effort of the CAFi stakeholders.//RLT

CAFi IGP sustained

The Income Generating Project of the College of Agriculture and Fisheries (CAFi) in relation to Demo-Farm Production had sustained the minimal needs and maintenance particularly for the CAFi students.

CAFi Chairperson Ramona L. Tamayo reported that the areas of CCSPC Demo-Farm had been utilized by the CAFi student-researchers in implementing their project investigations.//RLT
PROPOSED FIVE-STOREY AGRI-FISHERY BUILDING. Additional building for the College of Agriculture and Fisheries (CAFi) has been under construction as part of the Infrastructure Projects of Dr. Bantala’s Administration in preparation for the College to fully enjoy its university rank. Beginning this Second Semester, students are instructed to temporarily occupy the makeshift classrooms while facing the transition period of constant developments leading to some slight discomforts brought about by massive changes.

OUT FROM COMFORT ZONES. Old and dilapidated Agri-Fishery Buildings are now under renovation.
CAS supports CCSPC’s four fold functions

The College of Arts and Sciences (CAS) had become active in extending support for the achievement and sustainability of the four fold functions of Cotabato City State Polytechnic College (CCSPC).

As shown from the accomplishment report presented by the dean, Dr. Arbaya H. Boquia, there were various tasks that had been planned, organized and implemented for the development of the department’s services as well as for the achievement of its goals and objectives and in support on the College Vision and Mission.

In the management area, there had been at least seven schemes employed by the dean in carrying out her functions such as regular implementation of monthly meetings, conferences with chairpersons, student-officers and advisers, constant monitoring and evaluation of Faculty instructional performance, preparation for the AACCUP Survey Visit, classroom monitoring in the department, and observance of orientation and honor’s convocation.

Likewise, CAS had enriched strategies in delivering quality services for the students. Among these had been the conduct of outreach and medical mission, educational tours and Social Work Days resulting to the advancement of students’ capacities in their respective field of specializations.

BS in Social Work retains its Level II Re-accredited Status

Though Bachelor of Science in Social Work had been qualified for Level III, the assessment for the Program has still been ongoing in Phase 2 evaluation in the 3rd Survey Visit; hence retaining its Level II accreditation status effective Jan. 1, 2018 to Dec. 31, 2021.

After the evaluation conducted on Dec. 23 by the Accrediting Agencies of Chartered Colleges and Universities in the Philippines (AACCUP) team of accreditors led by Dr. Ferdinand J. Lamarca from the University of Northern Philippines, Bachelor of Science in Social Work shall still need to comply with mandatory requirements particularly in areas of research, extension and library before Level III shall be awarded.

Aside from complying with mandatory requirements, the recommended Board action indicated the enhancement to be complied by the institution after award of Level III.

Among the recommendations given by the accreditors were the submission of the list of researches, including the names of authors, the journals or titles, dates of publications, pages, patented research output including the contributions of researches to the institution; presentation of bits of evidence that faculty exchange programs had been implemented between the established tied up with international institution; and submission of a copy of certification from the Commission on Higher Education (CHED) as one of the justifications that the College journal has been a refereed accredited.//JTH

On the other hand, Seminar-Workshop on Instructional Materials’ Development was administered for Faculty development including the conduct of “Join Walk for Peace Parade.”

In addition, thru the initiative of Dr. Joanie T. Haramain and in support for the program of the Commission on Higher Education (CHED) on Outcomes-Based Education with the approval of the College Administration, the Islamic students had been motivated to sponsor an Islamic Symposium on the month of December. Hence, some of them became the resource speakers while the rest had been trained in serving as facilitators.

Also the CAS researchers had been actively involved in research undertakings. At least one research had been presented during the In-House Review on Dec. 4 at the Graduate School which served as motivation on the part of the Faculty and the students to conduct more researches as required by CHED in view of the College bid for universityhood.

Furthermore, Feeding Program with stakeholders had been conducted including outreach and culminating Program to sustain the department’s support for the College extension function.// AHB-CAS
Two hundred Bachelor of Science in Community Development 3rd year students of Cotabato City State Polytechnic College (CCSPC) went on educational tour, Dec. 5-7 in Sarangani Province and General Santos City, known as the “Tuna Capital of the Country,” and the Home of the Champions.”

Dean of the College of Arts and Sciences Arbaya Haron Boquia, Ed. D. said the three-day educational tour aimed to enable students to gain first-hand experiences with institutions and government agencies involved in rural and urban development, environmental protection, and economic development as well as to provide students with the opportunity to learn from the result of the implementation of development, programs and interventions which benefit the people and local communities.

“The first day of the tour was highlighted with the students learning the health and sanitation projects, and environmental protection and conservation initiatives of the Local Government Units (LGUs) in Sarangani Province and their formal visit to the 63 million Septage Treatment Facility (STF) then at the Sarangani Environmental Conservation and Protection Center (ECPC) in which their experiences complemented their learning from their academic subjects in CD 313 (Rural Urban Planning) and CD 314 (CD Ecology with Health and Sanitation),” Instructor Luz B. Santillan, one of the faculty in-charge said.

Likewise Ms. Santillan reported that the students strengthened their learning experiences during the second day when they visited the Investment Action Center of General Santos City where they were informed on the major investments generated by the local government unit, enterprise development interventions which have played relevance in understanding the concepts learned from their academic subjects specifically in Introduction to Community Development and Economic Development. Relevant to the lessons given to the students in their academic subject in CD 315 (Urbanization and Technology), the Ms. Santillan said the team visited the Port Management Office for SOCSARGEN of the Philippine Ports Authority (PPA) at Makar Wharf, General Santos City.

The students were accompanied by seven faculty members namely: Ms. Santillan, Ms. Bailuna Kalis, Mr. Wahab Mangambit, Ms. Noraida Akad, Ms. Shayne Tonacao, and Ms. Jeahan Haron including the dean.

“I gained a lot of educational experience from the tour which I’m sure it will help me not only as a future development worker but also as a responsible community member,” uttered by one of the participants.// Luz B. Santillan-CAS

EDUCATIONAL TRIP. One of the tourist destinations, General Santos City, “Tuna Capital of the Philippines” has brought amazing exposures for the students.-Photos credit from dong ho eskapo
BSBA in Marketing Management, HRDM pass CHED requirements

The curriculum and instruction of Bachelor of Science in Business Administration (BSBA) specialized in Marketing Management and Human Resource Development Management passed the scrutiny of the Commission on Higher Education (CHED) and the approval of the Board of Trustees (BOT).

As shown from the findings of the accreditors, the Program had an approved policy on admission and retention ready for implementation. It had been compliant with the maximum class size of 50 students for undergraduate courses. Also, it was found out to have a system for student returnees and transfers to meet residence and other graduation requirements. The Program had been requiring students to take thesis and practicum as final requirements for the degree BSBA.

Also the accreditors reported that there had been a very effective mechanism of checking attendance of Faculty conducting classes by assigning four checkers roaming around, a triangulation method of evaluating working hours in addition to logbook and biometrics checking. The Faculty had shown commitment and support for the method of checking as evidenced by their observance of official time.

Moreover, the accreditors reported that the laboratories had a separate room for students conducting laboratory activities for Physics, Chemistry and Biology and there were adequate and newly purchased laboratory tools and equipment that had made the laboratory room utilized by the students. The laboratory supplies and equipment had been placed in separate cabinets. However, it was found out that laboratories had no periodic inventory, calibration and upkeep of laboratory equipment. There was no system followed when borrowing laboratory tools and equipment. There was no system followed when borrowing laboratory tools and equipment. Also there was limited number of functional computers in the College.

Thus, the accreditors pointed out that the College may consider periodic calibration, inventory and upkeep of equipment tools and materials. Laboratory technicians may formulate borrowers’ slip for safe-keeping and documentation of the borrowed laboratory tools and equipment and that the College may consider purchasing additional computer units to ensure adequacy.//JTH

CBPA improves managerial schemes

College of Business and Public Administration (CBPA) under the leadership of Dean Ma. Rhodora Jovellano, Ph. D. reported schemes employed to accomplish the department’s objectives.

The success of the managerial skills of the dean had been shown from the 100% accomplishments of the objectives set for the whole academic year.

One of the great accomplishments of CBPA based on the year-end report presented by the dean had been on the approval of Admission and Retention Policy of CBPA per Board Resolution No. 263, s. 2017.

Another significant accomplishment of the department was on the participation in the AACCUP accreditation wherein the BPA Programs passed Level II Phase 1.

16 trainings, seminars completed

Thru the initiative of the BPA administration with the support of the College president, Faculty and students had been exposed to varied activities with a total of 16 implemented trainings and seminars that contributed for the development of instruction including research and extension.

Physical development pursued

To make the CBPA’s environment conducive for learning, the casing of fire extinguishers, demolition of comfort rooms, beautification and sanitation had been 100% accomplished.//MRJ
Team Leader Dr. Alfeo B. Tulang Associate Prof. III of Bukidnon State University and his member Prof. Belinda B. Calunsag of Central Mindanao University suggested for the conduct of a regular Accreditation Survey Visits in which the Program may carry out measures to improve the ratings of all areas and carry out the recommendations of the Survey Team that conducted the latest survey visit.

Also the conduct of a Self-Survey of the Program in the 3rd Quarter 2021 to determine its readiness for the next survey visit would be considered by the CBPA officials.

Moreover, the accreditors suggested that an updated Program Performance Profile (PPP) using the AACCUP format would have to be prepared; and the conduct of the next survey visit may be applied in the 3rd Quarter 2021—at least two months before the desired date of visit with an attached copy of the PPP. //JTH

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### AACCUP TECHNICAL REVIEW AND BOARD ACTION

Bachelor of Science in Business Administration Major in Marketing Management and Human Resource Development Management

Summary of Ratings: 2nd Survey Visit, Oct. 11-13

<table>
<thead>
<tr>
<th>AREA</th>
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<th>WEIGHTED MEAN</th>
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<tr>
<td>I.  Vision, Mission, Goals and Objectives</td>
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</table>
CCSPC advised to establish IM’s Development Committee

The accreditors recommended the administration of Cotabato City State Polytechnic College (CCSPC) to establish Instructional Materials (IM’s) Development Committee after discovering based on their latest assessment that the College had no existing Instructional Materials (IM’s) Development Committee.

Curriculum to be conferred to council, BOT approval

The accreditors discovered that the CBPA Curriculum had been revised only at CHED level and had not yet been presented to the Academic Council and Board of Trustees (BOT); hence they recommended that the curriculum be conferred in the Academic Council and approved by the BOT.

Moreover, the accreditors found out that the delivery of the services and adherence to policies, standards and guidelines had been lacking of necessary documentation. Also, the Programs lacked policies or manual of operations for systematic delivery of product and services. There was also lack of evidence to show that Faculty have been sent to trainings and workshops for teaching effectiveness.

The accreditors said the Program manager may consider sending Faculty to training on syllabi-making, test construction, instructional materials development and other seminar-workshops geared towards teaching effectiveness. It was suggested that a system of validation of subjects taken from other schools and provision of accommodating students with special needs may be incorporated in the Students’ Manual.

Also, they stated that classroom instructions may be enriched by identifying higher order thinking skills teaching strategies, improved course requirements and evaluation measures or assessments, thereby developing a student-centered classroom instruction. They proposed that the monitoring and evaluation of Faculty performance and records management in maintaining quality and excellence of instruction be strengthened.

Likewise, it was advised that quizzes, summative tests and other evaluation measures may contain rubrics, TOS and the skills being assessed in each part of the examination. The Program concerned may consider to periodically consult its stakeholders on curriculum development and dissemination of its policies, standards and guidelines. The program may strengthen its tracer study with the entire pool of Faculty involved in the study. Establishment of consortia or linkage with other SUC’s where they can exchange IM’s has been highly recommended. It was strongly suggested that the Business Administration program may conduct a periodic curriculum review and development following the minimum standards of the latest CHED Memorandum Order and have them duly approved by the Academic Council and the Board of Trustees.

In addition, it was recommended by the accreditors that the documentation and compilation of all processes and proceedings including but not limited to input-process-output model highlighting policies, standards and guidelines of the Program be improved.

Further, the College was found out to be lacking of evidence to show a system of validation of subjects taken from other schools and provision of accommodating students with special needs. Evidence showed the use of limited teaching strategies and assessment in classroom instruction.

Also, there had been less evidence to show that monitoring and evaluation of Faculty performance and records management was periodically conducted. Evaluation measures like summative tests and quizzes lack rubrics and TOS. There was no or limited proof to show that stakeholders had been involved in curriculum development and dissemination of its policies, standards and guidelines. Tracer study had issues on congruence of findings with existing data. The program did not have consortia or a linkage with other SUC’s where they can exchange IM’s.

Hence, it was suggested that CCSPC may establish the instructional materials development to require all Faculty to produce IM’s per subject; secure ISBN’s and have them copyrighted. It was likewise suggested that a compilation of syllabi both old and new, test bank, teaching strategies, rubrics and assessment, Faculty profile and other relevant documents would be taken into account. The Program concerned may consider formulating policies for every product and services delivered to stakeholders including, but not limited to, classroom instruction. Regular Faculty meetings, student development, field trips, remedial intervention for students with academic deficiencies and internship manual had been recommended.//JTH
Syllabi with OBE format, research outputs published in refereed journals encouraged

In view of the accreditors’ objectives in improving the services of the College, they recommended that the syllabi prepared by the Faculty in the BSBA in Marketing and Management and Human Resource Development Management may follow the format required in the Outcome-Based Education (OBE) and they were encouraged to conduct researches and present research outputs in conferences and publish them in refereed journals.

Further, references in the syllabi had been found out to be outdated and instructional materials had been limited and had not reflected a standard pedagogical format fitting to a respective discipline.

Also they found out that there was a minimal research undertaking and only a few affiliations to professional and scientific organizations. References in the syllabi had been mostly outdated and some have not been following the OBE format. Only few Faculty had been engaged in research works and journal publications.

In addition, teaching and learning approaches were mostly traditional as reflected in the course syllabi. No concrete evidence presented in some of the self-survey rated benchmarks. No evidence of institutional merit or recognition for the Faculty scholarly and innovative accomplishments. Hence, they said there was a need for continuing Faculty development to strengthen the Program.

Based on the aforementioned areas needed to be improved, the accreditors encouraged the Faculty to develop Instructional Materials following a pedagogical format fitting to a respective discipline. Faculty had been encouraged to establish linkages to strengthen research endeavors and affiliation to professional and scientific organizations. Syllabi references may need updating for inclusion of best practices in instructions and to keep up with new issues in educational and research undertakings. A department chair may conscientiously review the syllabi to meet the standard (OBE) format. Utilization of ICT resources to facilitate effective teaching and learning process was likewise recommended.

Furthermore, since the Commission on Higher Education promotes Evidence-Based Education, the Faculty may document possible as valid pieces of evidence to support claims of conduct relating to benchmark statements in the evaluation instrument.

Likewise, the administration may consider giving merit or acknowledgment to Faculty developing innovative materials for instruction and production purposes. The CBPA Faculty had been encouraged to pursue graduate studies and conduct for continuing professional development.//JTH

CBPA dean unveils challenges

Issues and concerns in the College of Business and Public Administration (CBPA) had been reported by Dr. Rodora Jovellano, dean of the department.

In the Management Area, the dean acknowledged the need of improving the quality of CBPA Building which included the ceilings, walls, grills and floorings, electrical installation and ventilation thru the support of the College Administration.

The conduct of research studies at least two from the Business Administration Program and two from the Public Administration Program as well as the production of CBPA Research Journal had likewise been reported.

Extension activities for the CBPA Programs targeting the clientele needed to be implemented according to the dean.

Production of IM’s and rationalization of opportunities for Faculty participation in seminars and trainings in line with their field of specialization had likewise been raised.

Student development issues focused on the management of the canteen by the students of Business Administration, encouragement for them to take CS Exam and enhancement of communication and social skills thru Convocation Activities and Trade Fair.
AACCUP applauds resiliencies of CETC Program

Accrediting Agencies of Chartered Colleges and Universities in the Philippines (AACCUP), Inc. revealed its findings on the strengths of Bachelor of Science in Industrial Technology major in Electrical Technology of the College of Engineering Technology and Computing (CETC) during the 2nd Survey Visit on October.

One of the commendations revealed by the AACCUP was on the scheme of faculty recruitment which had been in consonance with the institutional human resource development plan and programs. The scholarships, fellowships, and awards had been discovered in accordance with the institution’s policies on Faculty academic recognition. The Faculty workload assignments and the number of preparations had likewise been in accordance with the existing workload guidelines in the College Code. Also it was revealed that the College had been highly participative when addressing concerns on faculty recruitment and selection.

In terms of curriculum and instructions, the said Program had met the minimum requirements of the Commission on Higher Education (CHED).

The administration had been applauded for its support in the acquisition of new equipment and facilities for Engineering and Technology programs. Moreover, the AACCUP reported that the CETC had been provided with well-lighted and ventilated rooms and laboratories. Laboratories manned by qualified personnel or technicians and used by students under the program had been located in buildings accessible to them. Computers equipped with accessories and licensed software had been available for use of students in the Program.//JTH

HAVEN OF HUMAN DEVELOPMENT. The College of Engineering, Technology and Computing (CETC) Building has been engraved with various Programs accredited by AACCUP, Inc.
Areas needing improvements in BSIT-ET accented

In consonance with the purpose of improving the different areas of Bachelor of Science in Industrial Technology (BSIT) major in Electrical Technology (ET) the Accrediting Agencies of Chartered Colleges and Universities (AACCUP), Inc. reported their findings based on the evaluation conducted during the Second Survey Visit.

In the Faculty Area, the AACCUP found out that some Faculty had not developed an instructional manual for the course to cater the needs of the students. Faculty involvement in research and extension activities and projects was not also evident.

Likewise in the curriculum and instruction, it was disclosed that the curriculum had not been revisited to identify pre-requisites and to have a logical sequence of courses especially for the major courses. Curriculum and Program benchmarking had not been considered in the revision and enhancement. Some Faculty had not been sent for training to upgrade and enhance their individual knowledge and skills. Also, the participation of various stakeholders in the curriculum review had been limited and it was observed that some documents were not substantially packaged and were not presented well.

Also it was found out that there had been many laboratory shops including civil technology and other rooms with doors that had still been opened inward. Periodic inventory of equipment, supplies and materials was not evident. Laboratory manuals were not available for the Faculty and students as well as maintenance and repair department were not managed by skilled personnel and a Laboratory Shop for every discipline was not available.//JTH

Solutions for improvements offered

Ensuring that their main purpose had not been to find faults or weaknesses but to find improvements, the AACCUP accreditors provided some recommendations for better results.

It was suggested that the Faculty develop an Instructional Manual to guide them facilitating student learning. The Faculty had been encouraged to produce one research per semester and involve themselves in extension activities.

Also, the need for logical arrangement had been necessary to identify different sequence from general education courses, major courses and specialization courses.

Curriculum review and development maybe enhanced through benchmarking with the academic institution. It was encouraged that if possible, all Faculty members in every Program be sent for training to keep pace with new trends of technology. Curriculum review and revision had been suggested to be participative and collaborative efforts of experts from industry, Faculty, students and alumni. It was highly recommended that all benchmark statements of the instruments be provided with adequate and relevant documents.

Laboratory shops including civil shop and other rooms where the doors have inward opening had been suggested to be repaired in order to meet the standards. There was likewise a need to conduct periodic inventory of laboratory equipment, supplies and materials to ensure proper maintenance of equipment and availability of supplies and materials for the utilization of clients.

Likewise the AACCUP required that every laboratory class shall be conducted in each separate laboratory shop. Laboratory manual was hereby recommended for effective teaching and a maintenance department to answer the call for services had also been recommended. //JTH
AACCUP defers Level II Award for BS in Electrical Technology

The award for Level II Status for Bachelor of Science in Industrial Technology major in Electrical Technology Program of the College of Engineering, Technology and Computing (CETC) was deferred by the Accrediting Agencies of Chartered Colleges and Universities (AACCUP), Inc. Technical Review and Board Action.

Based on the recommendation of the Board, the assessment has still been ongoing in the 2nd Survey Visit and revisit in Area V- Research has become indispensable starting November this year until October 2018.

Hence, the program would still have to maintain its Level I Accredited Status until the given period of revisit will be implemented.

The accreditors’ Team Leader Romeo M. De Asis, Professor III of University of Science and Technology of Southern Philippines suggested that in the coming Survey visits, the Program shall have been adopted measures to improve the rating of the areas to be visited particularly on Research and shall have been carried out the recommendations of the Survey Team that conducted the latest survey visit.

Likewise, the accreditors suggested that the conduct of a Self-Survey of the areas affected in the 3rd Quarter 2018 has become necessary to determine their readiness for the revisit. Also an updated Program Performance Profile (PPP) of only the areas affected using the AACCUP format may have been prepared and that the application for the conduct of the revisit in the 3rd Quarter 2018 at least two months before the desired date of revisit may have to be considered. //JTH

AACCUP TECHNICAL REVIEW AND BOARD ACTION

Bachelor of Science in Industrial Technology Major in Electrical Technology
Summary of Ratings: 2nd Survey Visit, Oct. 11-13

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<td>3.69</td>
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<td>V. Research</td>
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In pursuit of extending assistance for the development of Bachelor of Science in Industrial Technology (BSIT) specialized in Civil Technology, the accreditors offered possible measures.

Based on their findings, the accreditors cited recommendations for the improvement of the BSIT-CT Program.

In terms of Faculty development, the accreditors stated that the persons responsible on the said Program needed to gather as many relevant documents as possible to support evidence in conducting different activities.

Relative to some parameters or benchmark statements, it was suggested that the Faculty develop more instructional materials such as workbooks, manuals, modules and the like based on their field of specialization as support to learners with varying levels of ability and foundational skills.

For the curriculum and instructions, sufficient documents showing the revision of the curriculum might be made available and a tracer study of BSIT-Civil Technology graduates might be done to gain insights into the course study and to keep track of the graduates’ career successes.

Also, documents showing the provisions for difficulty abled persons (i.e. ramps, covered walkways, etc.) might be made available. Supporting documents for each benchmark statement was likewise suggested to be given consideration and emphasis.

Areas needing improvements revealed

The accreditors revealed their findings based on their evaluation criteria that the BSIT-CT Program needed some areas to be enhanced.

In the Faculty Area, they discovered that documents had not been extensive to justify claims in some parameters. There had been a minimal number of faculty-developed instructional materials specific to their fields of specialization.

Also, in the curriculum and instructions, evidence of the revision of the curriculum since 2005 had not been visible. The documents to show that a tracer study had been conducted were inadequate. Provisions of the access of services for differently abled persons were not enough as well as supporting documents for some benchmark statements had been inadequate and not presented well.
### KEY STRATEGIES FOR 2014-2018

#### (SUPPORT TO OPERATIONS)

**PI 1.** Percentage of the plantilla faculty members with:

- a. Doctorate Degree
  - BSCE
- b. Master Degree
  - BSCE
  - BS Info Tech
  - BSIT

<table>
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<th>Degree Level</th>
<th>BSCE</th>
<th>BS Info Tech</th>
<th>BSIT</th>
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<tbody>
<tr>
<td>Doctorate</td>
<td>8.33% (1/12)</td>
<td>60.00% (6/10)</td>
<td>41.67% (5/12)</td>
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<td>Master</td>
<td>62.50% (5/8)</td>
<td>62.50% (5/8)</td>
<td>62.50% (5/8)</td>
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</table>

**PI 2.** Percentage of the plantilla faculty members pursuing advanced studies:

- a. Doctorate Degree
  - BSCE
  - BS Info Tech
- b. Master Degree
  - BSCE
  - BS Info Tech
  - BSIT

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<tr>
<th>Degree Level</th>
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<th>BS Info Tech</th>
<th>BSIT</th>
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<td>Doctorate</td>
<td>20.00% (2/10)</td>
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<td>20.00% (2/10)</td>
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<td>Master</td>
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<td>12.50% (1/8)</td>
<td>33.33% (4/12)</td>
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**PI 3.** Relevant Training Hours/Conferences attended by faculty and staff

- BSCE
- BS Info Tech
- BSIT

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<tr>
<td>BS Info Tech</td>
<td>952 Hrs.</td>
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<tr>
<td>BSIT</td>
<td>240 Hrs.</td>
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#### (MFO 1. HIGHER EDUCATION SERVICES)

**PI 1.** Total number of graduates in

- 1. BSCE
- 2. BS Info Tech
- 3. BSIT

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<td>BS Info Tech</td>
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<td>BSIT</td>
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**PI 2.** Percentage of graduates who finished their academic programs according to the prescribed timeframe

- 1. BSCE
- 2. BS Info Tech
- 3. BSIT

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<td>BSIT</td>
<td>100%</td>
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</table>

**PI 3.** Average percentage passing in Civil Engineering licensure exams

- 1. BSCE
- 2. BS Info Tech
- 3. BSIT

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<tr>
<td>BSIT</td>
<td>100%</td>
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</table>

**PI 4.** Accreditation

- BSCE
- BS Info Tech
- BSIT

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</tr>
<tr>
<td>BSIT</td>
<td></td>
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</table>

#### (MFO 2. RESEARCH SERVICES)

**PI 1.** Number of research studies completed

- 3

**PI 2.** Number of research output presented in local, regional, national, or international fora/conferences

- 3

**PI 3.** Percentage of faculty members involved in research and development project/activities

- 100%

**PI 4.** Percentage of Research Outputs Published in Internationally-Refereed or CHED recognized journal with in the year

- 100%
2017 Planning and Development Office Year End Report

As stated from the CCSPC Code, the Planning and Development Office (PDO) serves as the data bank and center of all projects or programs, plans and proposals for the development of the College. It is also mandated to initiate, coordinate, monitor and evaluate planning and development activities of the College.

Among the significant accomplishments of the PDO based on the report of the Planning Officer Engr. Elias Suza included the following:

Preparation of:
1. CCSPC 2016 Accomplishment Report in Coordination with Different Offices and Colleges
2. CCSPC 2017 Operational Plan with Budgetary Requirements
3. CCSPC Strategic Plan Logical Framework & Budgetary Requirements
4. CCSPC CY 2017 PBB Cascading Targets
5. FY 2017 Budget Execution Documents (Financial Plan, Physical and Monthly Disbursement Program using Unified Reporting System) in coordination with Financial Services
6. Proposed Staffing Standards for Non-Teaching Position of CCSPC in Coordination with the HRMO
7. CCSPC Annual Investment Plan Proposal for 2019 in coordination with Financial Services

Preparation of Building Plans and Engineering Documents:
1. Construction and Expansion of 2-Storey Science Laboratory Building (16.316M)
2. Construction of 5-Storey College of Agriculture, Fisheries & Forestry Building Phase 1 (36.70M)
3. Construction of Student Center (4.00M)
4. Renovation of CCSPC Student Canteen (3.50M)
5. Construction of CCSPC Vehicle Parking Shade (1.10M)
6. Renovation of CCSPC Gymnasium Stage (1.00M)
7. Renovation of CCSPC Main Gate with Installation of Gate Access Control System (5.00M)

Participation in the:
1. FY 2018 APP (Annual Procurement Plan)
2. FY 2018 PRE (Program Receipts and Expenditures)
3. Supply and Delivery of Engineering Laboratory Equipment (10.00M)
4. Supply and Delivery of Speech Laboratory Equipment (2.50)
5. Supply and Delivery of Electrical Technology Laboratory Equipment
6. Supply and Delivery of Civil Technology Laboratory Equipment
7. Supply and Delivery of Food Technology Laboratory Equipment
8. Supply and Delivery of Agriculture, Fisheries and Forestry Laboratory Equipment

TRAININGS AND SEMINARS ATTENDED (96 Hours):
1. 9th Annual National Convention of the Electronic Financials Users’ Circle (EUC), Inc. held on March 7-10, 2017 @ Legazpi City, Albay
2. Workshop on Post-Tensioned Slabs in Seismic Zones held on July 28-30, 2017 @ the Marco Polo Ortigas, Meralco Avenue, Ortigas Center, Pasig City
3. Orientation on the Program - Based Expenditure Classification (PREXC) Indicators for FY 2018 National Budget on March 29, 2017 at the Hotel Rembrandt, Timog Avenue, Quezon City

4. Seminar-Workshop on Structural Dynamic Analysis of Buildings on October 18-19, 2017 @ Davao Convention Center, Torres St. Davao City
5. GSIS Stakeholder’s Dialogue held @ The Farm, Carpenterhill, Gensan Drive, Koronadal City on October 6, 2017
6. 4th International Conference on Sustainable Proactive Advocacies in Civil Engineering (SPACE2017), with the theme “Civil Engineers getting ready for the BIG ONE” on August 10-11, 2017 at the AIM Conference Center, Makati City
CED achievements mark glorious period of CCSPC historical development

Thru the collaborative effort of the human resources of the College of Education (CED) led by Dean Tarhata S. Guiamalon, Ph. D., the development of the Faculty, students, curriculum, and physical facilities had been addressed that resulted to the enhancement of teaching and learning environment leading to the increase of students’ performance in their respective disciplines.
CCSPC Language teachers trained in operating speech lab equipment

At least 15 Language teachers from the College of Education (CED) and College of Arts and Sciences (CAS) were trained to manipulate the speech laboratory equipment of Cotabato City State Polytechnic College (CCSPC), Nov. 14-15 at the Speech Laboratory Room, 3rd floor of the newly constructed Multipurpose Building.

Based on the introductory words of the Dean of CED Tarhata S. Guiamalon, Ph. D., the objectives of the two-day training had been to familiarize the Faculty specializing in English or Filipino on the appropriate procedures in handling the newly purchased speech laboratory equipment, specifically to develop mastery for the efficient manipulation of the critical parts of the equipment as well as to reflect on their responsibility, accountability and collaboration in the exchange of time schedules and in supervising the students during their respective speech improvement class operations.

The CED speech laboratory equipment which had been one of the requirements of the Commission on Higher Education (CHED) for the conversion of CCSPC into university status and one of the recommendations of the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP) will soon be opened for the concerned students’ training arena for this coming second semester according to the CCSPC President Dammang S. Bantala, Ph. D.

Saint Raymund Trading and Marketing which was the winning bidder on the speech laboratory equipment with more than 1.6 million pesos facilitated the implementation of the said training.

General Manager of St. Raymund Trading and Marketing Rene A. Fuentes, one of the resource speakers during the training emphasized that the credibility and technical expertise of the teachers may contribute for the efficient implementation of the learning targets in improving the speech performance of the learners.

Instructor Alfonso Mana-ay, Ph. D. of the CED had been endorsed to become the person in-charge of the speech laboratory equipment.

Meanwhile, some plans to make the speech lab conducive for training had been on the installation of air con and sound proofing. //JTH
BS in Secondary Education-TLE awarded Level III Re-accredited Status

The Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP), Inc. granted Level III Re-accreditation Status for Bachelor of Science in Secondary Education, major in Technology and Livelihood Education (TLE).

ACCUP Executive Director Manuel T. Corpus submitted to the Office of Cotabato City State Polytechnic College (CCSPC) President Dammang S. Bantala, Ph. D. the Board Action and the result of the assessment of Accreditors including their findings and recommendations during the 3rd Survey-Phase 2 conducted on Dec. 23.

Thru written correspondence, the executive director informed the college president that the status of the said program shall be in full force effective Jan. 1, 2018 to Dec. 31, 2021.

The date of visit last Oct. 5-6, 2015 and the compliance report submitted on Aug. 5 and another compliance report on June 30 this year had become one of the main factors considered by the AACCUP Technical Review and Recommended Board Action.

Team Accréditor Dr. Ferdinand J. Lamarca, Professor VI of University of Northern Philippines and his members, Dr. Divinagracia M. De Guzman, Retired Professor II of Nueva Vizcaya State University and Prof. Zorayda F. Bartolome, Retired Librarian of Central Luzon State University reported that the said program had complied with mandatory requirements specifically in areas of instruction, extension, research and library.//JTH

WORKING IN UNISON. The Team of accreditors led by Dr. Cornelia T. Partosa of Bukidnon State University (second from left) posing with the CCSPC President, Dr. Dammang S. Bantala and the Vice President for Academic Affairs Dr. Sema G. Dilana with CED Dean Tarhata S. Guiamalon and CETC Dean Dr. Jonathan Mantikayan.

HIGHLIGHTS OF CED ACCOMPLISHMENTS

⇒ Curriculum realignment on the four major fields of BSEd had been completed.
⇒ Proposals in the Academic Council had been presented.
⇒ Consultations with stakeholders for the LET Programs of CED had been implemented.
⇒ Number of passers in the Licensure Examination for Teachers (LET) had been increased.
⇒ Halal Project had been approved.
ANOTHER MANIFESTATIONS OF ACADEMIC EXCELLENCE. The products of Cotabato City State Polytechnic College (CCSPC) once again shine as they prove that for several years of being nurtured by the College, they have made it in the Licensure Examination. It is a firm conviction that thru the commitment of the Faculty and the support of the administration, CCSPC maintains its prestige and sustains its vision of becoming the avenue for global competiveness.

Continued on page 65
**Instructional development program advanced**

Dean Tarhata S. Guimalon, Ph. D. of the College of Education (CED) announced during the Year-end Faculty Meeting concerning the massive accomplishments of the department specifically in terms of instruction.

Among the achievements of the CED included the alignment of curricula in all programs; offering of new Programs namely: Bachelor of Physical Education, Bachelor of Secondary Education-Major in Filipino, Master of Arts in Education-Major in English, Master of Arts in Industrial Education; increased performance in the Licensure Examination for Teachers (LET); increased number of In-Service Trainings (INSET); Bachelor of Technical Teacher Education (BTTE) became AACCUP accredited; BSEd-Math, English and MAPEH achieved Level II Re-accredited status; and BSEd-TLE gripped Level III Re-accredited status.

“I’m sure that with the cooperation and commitment of everyone, our achievements will continuously increase so that we can contribute in making CCSPC become a full-fledged university,” Dr. Guimalon said.

**CED improves laboratories, extension performance**

The College of Education (CED) dramatically improved its laboratories and extension performance based on the Year-end assessment conducted.

In laboratories, the College dean reported that the Speech laboratory and equipment had already installed and ready to be used by the Faculty and students. Also, the Food Laboratory Facilities and Equipment had been purchased and utilized; and Industrial and Masonry Shops had been purchased.

Moreover, the Extension Project on Livelihood (Handicraft) as well as the Extension Project on Food Processing and Preservation had been completed.

**Physical Plant enhanced**

Challenges on the College of Education, Physical Plant had been addressed thru the initiative of Dean Tarhata S. Guimalon, Ph. D. in collaboration with the College Administration and the Faculty and Staff.

Among the physical plant development that had been completed included the following, namely: Renovations of classrooms from Room 101 to Room 108; Repainting of Classrooms; Renovation of CED Office; Cleaning of CED Septic Tank; and Installation of Water Connections.//TSG
NEW PROFESSIONAL TEACHERS... from page 63
BS in General Forestry receives Level II Accreditation Status

Effective October 16, 2017 to October 15 2021, Bachelor of Science in Forestry major in General Forestry would have been enjoying its Level II Accredited Status based on the recommended Board Action of the Accrediting Agencies of Chartered Colleges and Universities (AACCUP), Inc. after passing Phase 1 of two stages of evaluation in the 3rd Survey visit and that the Program had been requested to prepare for its Phase 2 to be conducted in the 3rd Quarter of 2021.

The assessment conducted by the accreditors with their team leader, Dr. Raul M. Ebuna, Assistant Professor II of Central Mindanao University (USM) suggested that on regular Accreditation Survey Visits, the said Program shall have been carried out measures to improve the rating of all areas and carried out the recommendations of the Survey Team that conducted the latest survey visit.

Likewise it was suggested that the Program implementers concerned may have conducted a Self-Survey of the Program in the 3rd Quarter 2021 to determine its readiness for the next survey visit and that the preparation of an updated Program Performance Profile (PPP) using the AACCUP format may have to be taken into account. Also in the application of the conduct of the next survey visit in the 3rd Quarter 2021 at least two months before the desired date of visit, a copy of the PPP may have to be attached.//JTH

ASSESSMENT SCREEN
AACCUP TECHNICAL REVIEW AND BOARD ACTION
Bachelor of Science in Forestry Major in General Forestry
Summary of Ratings: 2nd Survey Visit, Oct. 11-13

<table>
<thead>
<tr>
<th>AREA</th>
<th>WEIGHT</th>
<th>MEAN</th>
<th>WEIGHTED MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Vision, Mission, Goals and Objectives</td>
<td>--------</td>
<td>4.12</td>
<td>--------</td>
</tr>
<tr>
<td>II. Faculty</td>
<td>8</td>
<td>3.57</td>
<td>28.56</td>
</tr>
<tr>
<td>III. Curriculum and Instruction</td>
<td>8</td>
<td>3.60</td>
<td>28.80</td>
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<tr>
<td>IV. Support to Students</td>
<td>8</td>
<td>3.52</td>
<td>28.16</td>
</tr>
<tr>
<td>V. Research</td>
<td>5</td>
<td>3.09</td>
<td>15.45</td>
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<tr>
<td>VI. Extension and Community Involvement</td>
<td>4</td>
<td>3.52</td>
<td>14.08</td>
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<tr>
<td>VII. Library</td>
<td>5</td>
<td>3.82</td>
<td>19.10</td>
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<tr>
<td>VIII. Physical Plant and Facilities</td>
<td>3</td>
<td>3.23</td>
<td>9.69</td>
</tr>
<tr>
<td>IX. Laboratories</td>
<td>4</td>
<td>3.09</td>
<td>12.36</td>
</tr>
<tr>
<td>X. Administration</td>
<td>5</td>
<td>3.72</td>
<td>18.60</td>
</tr>
<tr>
<td>Overall Total</td>
<td>50</td>
<td>3.50</td>
<td>174.80</td>
</tr>
</tbody>
</table>

Descriptive Rating: Very Satisfactory

Criteria to Pass this Level:

Minimum Grand Mean required to qualify for this level (status) --- 3.50
Minimum Area Mean required to qualify for this level (status) --- 3.00
Areas needing Improvements disclosed

After the AACCUP accreditors had revealed the strengths of the Bachelor of Science in Forestry major in General Science Program, they also reported some areas needed to be developed.

In the Faculty Area, the accreditors reported on the existence of limited instructional materials available and that the existing IM’s had not been reflecting a standard pedagogical format fitting to a respective discipline. The accreditors found out that there was a minimal research undertaking and the Faculty had only few affiliations to professional and scientific organizations.

References in the syllabi had been mostly outdated and some had not been following the Outcome-Based Education (OBE) format.

Also, they reported that only few Faculty members were engaged in research works and journal publications.

Further, teaching and learning approaches were mostly traditional as reflected in the course syllabi and there was no concrete evidence presented in some for the self-survey rated benchmarks. There was no evidence of institutional merit or recognition of the faculty scholarly and innovative accomplishments.

BSFo-General Forestry Program receives positive feedback

Bachelor of Science in Forestry major in General Forestry received positive feedbacks from the accreditors after the 2nd Survey Visit conducted on October.

The accreditors said the use of triangulation method of evaluating working hours and checking the attendance of the Faculty had been found effective for they discovered the commitment and support from them by their observance of official time.

Also, the accreditors discovered that the curriculum content had covered the extent of the professional and technical preparation required of its graduates.

"Learning methodologies are enriched by the different instructional strategies such as seminars, workshops, educational tours, and field work,” the accreditors said.

Likewise they reported that the learning contents of the Program had been intended to enhance the occupational qualification of the students in the field of Forestry.

Meanwhile, they discovered that laboratories had been equipped with adequate and newly purchased laboratory tools and equipment and they also discovered the existence of separate laboratory for Physics, Chemistry and Biology.

Dean Farida K. Dimalen of the College of Forestry had expressed her enthusiasm to continue enriching the curriculum and instruction in her department thru the concerted effort of the Faculty, support of the College Administration and other stakeholders.//JTH

Furthermore, the accreditors discovered the necessity for continuing Faculty development to strengthen the Program.

Likewise in Laboratories, they found out that there was no periodic inventory, calibration and upkeep of laboratory equipment.

Based on their ocular inspection, safety precautionary measures among laboratory rooms in major subjects had not been conspicuously displayed.

In addition, there had been a limited number of functional computers in the department and there had been no systematic system in borrowing laboratory tools and equipment.

The dean of the College of Forestry expressed her determination to lead her Faculty in responding to said findings.//JTH
AACCUP recommends possible measures to improve BSFo Program

To improve the Bachelor of Forestry major in General Forestry Program, the Accrediting Agencies of Chartered Colleges and Universities (AACCUP), Inc. provided the different measures.

The accreditors indicated that in the Faculty Area, the teaching forces would have to be encouraged to develop Instructional Materials (IM’s) following a pedagogical format suitable to a respective discipline. Faculty was likewise encouraged to establish linkages to strengthen research endeavors and affiliation to professional and scientific organizations. Also, syllabi references may need updating for inclusion of best practices in instruction and statements in the evaluation instrument to keep up with new issues in educational and research undertakings.

In addition, department chair may conscientiously review the syllabi to meet the standard Outcome Based Education (OBE) format.

Likewise, the Faculty had been encouraged to conduct researches and present research outputs in conferences. Moreover, they were encouraged to publish research outputs in refereed journals. Utilization of ICT resources to facilitate effective teaching and learning processes had been recommended and documentation of possible valid evidences may have to be employed to support claims of conduct relating to benchmark.

The accreditors said the administration may consider giving merit or acknowledgement to Faculty developing innovative materials for instruction and production purposes. Faculty had been encouraged to pursue graduate studies and continuing professional development.

Moreover, to enhance the curriculum and instructions, the accreditors suggested that the present curriculum has to be revised to comply with the implementation of K-12 Program Syllabi may have to be regularly updated following the instructional format and inclusion of at least 10 recent references from on-line journals and e-books.

They recommended for the conduct of more in-service trainings for the Faculty to strengthen their capability as instructors and update them in their field of specialization.

In improving laboratories, the accreditors suggested for the calibration and inventory of equipment which may be periodically done by the laboratory technician. Safety precautionary measures may be displayed in the Laboratory Rooms. Additional purchase of laboratory tools, equipment and supply had been also suggested.

The purchase of computer units to ensure student ration population had been highly recommended and Form or Borrower’s Slip may be constructed by the laboratory technician. //JTH

Retention, admission policy approved

The College of Forestry (CFO) was able to enhance its retention and admission policies after they had been approved per Board Resolution No. 263.

To ensure that the existing policies help address the needs of the clients without sacrificing the attainment of the vision, mission, goals and objectives of the College, the revision and enhancement had been carefully planned, organized and implemented.

Dean of CFO Farida Dimalen reported that the enhancement of the retention and admission had caused positive effects in the development of academic and instructional services leading to the enhancement of students’ performance.

“We need to modify our retention and admission policies to uplift our educational standards since we are competing not only in the local community but also in the global world.//FKD
College of Forestry strengthens Faculty development through trainings, seminars

As the Cotabato City State Polytechnic College (CCSPC) braces itself for its conversion to university status and for uplifting the competence of the Faculty and staff which is one of the qualifications to accelerate the accreditation level of the institution, the College of Forestry (CFo) conducted series of projects in response to the demands of the changing needs of the human resources and the society as a whole.

Among the trainings and seminars attended by the manpower of the CFo included the following: 30th AACCUP Conference at Century Plaza Hotel, Manila, Feb. 14-16 by Dean Farida K. Dimalen; Training Workshop on Proposal Writing for Highly Publishable Paper at Pension House, Cagayan de Oro City, Feb. 22-25 by Ambusa T. Badal; Fire Safety Awareness is my Personal Safety at CCSPC AVR, March 28 by Dean Dimalen and CFo students; Civil Service Commission Seminar at Alnor Convention Hall, March 31 by the dean, Abonawas M. Pendaliday, Ph. D., and CFo Faculty and staff; ASEAN Campus Forum At CCSPC Gymnasium, March 31 by Job-Order Faculty and staff, and CFo students; PEACE Education Seminar HWPL at CCSPC E-Building, April 5-6 by the dean and Mr. Danny B. Dimalen; Forum on Constitutional Reforms at USEP, Davao City by the dean; Intensive Training cum Workshop on Quantitative Data Analysis using SPSS and Intensive Training cum Workshop on Qualitative Data Analysis using Hyper Research in Cagayan de Oro City, June 20-23 by the dean and Mr. Badal; Training Workshop on Global Strategies in Journal and Author Citation at Grand Hotel, Cebu City, July 18-20 by the dean, Dr. Pendaliday, and Mr Badal; and Faculty In-Service Training on Table of Specifications (TOS).//FKD

NEWS IN BRIEF

Foresters’ Licensure Examination reaches 25%

Five first taker-Forester examinees passed the Licensure Examination with a National Passing Rate of 63.38%. Board examination review had been conducted to improve the performance in Licensure Examination.

13 trainings, seminars Conducted: 200 trained

In line with the Faculty and students’ development, A total of 13 trainings and seminars had been administered in different venues attended by CAFo Faculty, students and staff reaching up to 200 participants.

Faculty Performance Evaluation observed

Instructional supervision had been enhanced thru the administration of Faculty Performance Evaluation. //FKD

CFo’s highlights of accomplishments

- CFo’s monthly meeting had been administered to address issues and concerns of the Faculty.
- CFo had been awarded Level II accredited status.
- CFo undergraduate Thesis Research completed and defended.
- One faculty research had been completed and presented in the In-House Review.
- One Faculty and Student Undergraduate Research had been completed and presented in the In-House Review.
- Seedling-Bagging activity in support for National Greening Program in one selected district had been conducted by the CFo students.
- Outreach activities held at DENR-CENRO 5-B, Kalamansig, Sultan Kudarat had been implemented.
- Extension Program concerning the Advocacy on Sound Ecological and Environmental Management in Sultan Kudarat, Maguindanao Phase 1 had been completed.
- Seedling distribution for the National Greening Program at Brgay Darapanan, Sultan, Kudarat Maguindanao Phase 2 had been successfully completed.
- On-going dispersal and distribution of seedling to different NGO’s and Institution.
CCSPC Library has integrated system, recipient of electronic resources say AACCUP

Cotabato City State Polytechnic College (CCSPC) Library had been trying its best to comply with the recommendations of the Commission on Higher Education (CHED) to achieve quality education as one of the major requirements for its conversion into a university level.

The Accrediting Agencies of Chartered Colleges (AACCUP), Inc. discovered based on the accreditors’ assessment that the library has an Integrated Library System (ILS)-Follete Destiny Manager with basic features needed to automate library operations or services such as: On-line Public Access Catalog of library holdings (OPAC); (Book Inventory System; “Circulation Online” for book lending; a database of users’ profile; Bar-coding; and Book inventory.

Also, the library has been one of the recipients of electronic resources, DOST-Starbooks which provides clientele access to thousands of digitized Science and Technology resources, and the Bangko Central ng Pilipinas Knowledge Resource Collection.

Moreover, the Library was commended for it has a BOT-approved Library Manual stipulating its policies, rules, regulations, library operations and services as well as having a competent and dedicated Library Head actively participating in the academic and administrative activities of the institution. A separate area for laptop users with free charging outlets was also discovered by the accreditors.

Nevertheless, it was found out that the space has been inadequate to serve its clients. There has been no room assigned for the Internet Station or E-Library. The staffing ratio has been still non-compliant to the standard requirement.

Also, there have been limited and outdated professional books and journals and no available Online Database. Ramps to the 2nd floor for the PWDs, and Senior Citizens were not available and attendance of library staff in seminars or trainings was found out to have been limited. In addition, it was discovered that the space for the Graduate School Section has been inadequate.

In view of the aforementioned findings, the AACCUP recommended that the management may pursue its plan to construct a new building and provide a spacious and aesthetically arranged library to be at par with other libraries and to cater to the growing demands of the clientele.

Also, the provision of a separate air-conditioned room for the Internet Station or E-Library to preserve the life span of computers may be considered and the administration may consider requesting for additional items for permanent Licensed Librarians and support staff, consider increasing the number of new professional books and journals as well as electronic resources. Subscription to an Online database to facilitate the research of materials was also suggested.

Moreover, installation or construction of Ramps to the 2nd floor for the PWDs, Senior Citizens and Faculty and staff was recommended and participation of librarians in national seminars or trainings sponsored by CHED accredited professional associations was encouraged. Likewise the librarian was enticed to allocate a bigger Graduate School Section and reading area separate from the undergraduate section.

Thus, the Library Director expressed her willingness in collaboration with the stakeholders to meet the recommendations that the AACCUP had cited. //JTH
HIGHLIGHTS OF ACCOMPLISHMENTS

Library holdings magnified

In response to the recommendations of AACCUP, the College Library received various donations. Book Titles and Volumes had come from the College president; 354 Book Titles with 537 Volumes worth P851,983.29.00 had been received from different book dealers; 36 Titles of Journals and Magazines worth P117,544.60.00 had been also purchased. As of December 31, 2017, the present Library collections reached up to 7,628 Book Titles with 15,033 Volumes.

CCSPC Library services revitalized

Library is the backbone of every institution. It was for this reason that the CCSPC Library with the support of the administration and other stakeholders had been reinforced through the following:

⇒ Using MRC for film viewing and other related purposes by students and Faculty
⇒ Signing Library Clearances by both students, staff and Faculty
⇒ Conducting orientation on Library use, services and facilities for the Freshmen and transferees and on Follette/Destiny-OPAC and STARBOOKS both undergraduate and graduate students
⇒ Distributing copies of Library rules for the faculty and the students during the Orientation Program and enrolment
⇒ Providing Internet searching for educational purposes with free of charge every Friday on a first-come-first-serve basis
⇒ Conducting inventory for equipment and library holdings
⇒ Providing Laptop Station at the 2nd Floor

Physical set-up revitalized

The physical structure of the College Library underwent development to ensure that it will cater favourably to the comfort of the students. The technical section of the wall had been renovated and the 2nd Floor Ceiling had been repaired amounting to P4,634.00. Also the Library Comfort Room for students and staff and the provision of depository area had been completed with an amount of P2,065.00.

Library research proposed

Two staff proposed Library research focused on “Users’ Satisfaction on the Implementation of Integrated Library System Services, with a budget of P20,000.00.

Librarians reveal library concerns

♦ Immediate repair of roof and ceiling for the Library with a budget of P400,000.00
♦ Rewiring of the College Library worth P60,000.00
♦ Provision of window grills for 2nd floor with a budget of P60,000.00
♦ Repainting of walls and ceiling worth P50,000
♦ Tiling of Library extension reading area worth P60,000.00
♦ Provision of the proposed University Library Building with a total budget of P40,000,000.00.
Researchers gear for Regional Paper Presentation

At least ten researchers passed their theses' evaluation during the 2017 In-house Research Development Conference held on Dec. 23 at the College Audio Visual Room.

The dean of the Graduate College expressed his appreciation to the following researchers namely: Hanna N. Usman, Abdul Tunku Junaidee S. Jasani, Dr. Maimona D. Bayan, Dr. Alma A. Nor, Fatima Norshahaida A. Dalamban, Dr. Carolyn V. Juanday, Taha M. Usop, Bro. Enrique S. Olivares, and Dr. Jose Arnold L. Alferez. The researchers were required to paper for the coming Regional Paper Presentation.

RESEARCH DEVELOPMENT. One of the four-fold functions of Cotabato City State Polytechnic College (CCSPC) aside from instruction, extension and production is research. In response to this, the College has come up with an initiative relevant to its mandates of launching the 2017 In-House Research Development Conference. The purpose of which is to enhance research capabilities of the budding researchers and to motivate them in coming up with papers published not only in the local journals but also in the national and international publishing companies. As a result of this endeavour, ten theses papers have been accepted for paper presentation to the 3rd Regional Convention on Jan. 18-19 at Davao Central Colleges, Davao City. –Photo Courtesy of Dr. Saidamin P. Bagolong.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Venue</th>
<th>Category</th>
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<tr>
<td>“The Islamic Epistemology and its Implications for Education of the Muslims in the Southern Philippines”</td>
<td>Dr. Abdul Lantong (keynote address)</td>
<td>International Conference of Intellectuals Global Responsibilities 2017 University Muhammadiyah Sidioarjo, Indonesia (ISI)</td>
<td>International</td>
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<tr>
<td>“Factors Affecting Faculty Research Productivity: Conclusions from a Critical Review of the Literature”</td>
<td>Dr. Jonathan Mantikayan (Best Presenter)</td>
<td>7th International Conference on Multidisciplinary Research (ISI)</td>
<td>International</td>
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<td>“The Implementation of the Management Process of Mobile Hospital Health Services in the Province of Maguindanao”</td>
<td>Dr. Mocamad Macasayon</td>
<td>7th International Conference on Multidisciplinary Research (ISI)</td>
<td>International</td>
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<td>“Best Practices on Financial Management: A Collaborative Academic Intervention in Cotabato City, Southern Philippines”</td>
<td>Dr. Norodin Salam (Best Presenter)</td>
<td>7th International Conference on Multidisciplinary Research (ISI)</td>
<td>International</td>
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<td>“Deleafing of Banana as Natural Control of Sigatoka”</td>
<td>Dr. Zainodin Kusin</td>
<td>CAARRDEC Regional Research Forum</td>
<td>Regional (CCSPC MRJ)</td>
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</table>
2 awarded best presenters

4 CCSPC Faculty join the 7th International Conference on Multidisciplinary Research ‘17

At least four Faculty of Cotabato City State Polytechnic College (CCSPC) joined the 7th International Conference on Multidisciplinary Research sponsored by the Philippine Association of Institutions for Research, Inc. (PAIR), an affiliate of the Association of Institutional Research (AIR) at Limketkai Luxe Hotel, Cagayan de Oro City, Philippines, Nov. 28-30.

More than 100 participants from different universities nationwide attended the said conference with the theme, “Achieving Relevant Outcomes through Transitional Research.”

The event was highlighted by the competitive presentations of papers in front of the judges as witnessed by the audience.

Among the papers presented during the conference were: “Best Practices on Financial Management: A Collaborative Academic Interventions in Cotabato City, Southern Philippines by Dr. Norodin D. Salam and Marwisa S. Salam; The Implementation of the management Processes of Mobile Hospital Health Services in the Province of Maguindanao by Dr. Mocammad M. Macasayon; and Factors Affecting Faculty Research Productivity: Conclusion from the Critical Review of the Literature by Jonathan M. Mantikayan and Montadzah Abdulgani. The said papers will be published in the International Journal of PAIR.”

BEST CCSPC RESEARCHERS OF THE YEAR. The office of the Research Services and its executive committee has been trying to meet this year’s performance indicator of 30 completed researches, 21 published researches and 27 research completed in the original project time frame. Hence, CCSPC research titles are luckily included in the International Conference on Multidisciplinary Research. Awarded as “Best Presenters are Dr. Norodin D. Salam (1st from right) and Dr. Jonathan M. Mantikayan (3rd from right)-Photos courtesy of Dr. Norodin D. Salam
AACCUP recommends active participation of stakeholders on research activities

One of the significant recommendations of the Accrediting Agencies of Chartered Colleges and Universities (AACCUP), Inc. based on their findings during the assessment conducted on Oct. 11-13 was on the Cotabato City State Polytechnic College (CCSPC) to consider the regular updates of its Research Agenda, ensuring the active participation of all concerned stakeholders.

The AACCUP Technical Review and Board Action emphasized on the need to encourage the faculty to conduct researches in their respective fields of specialization and to actively participate in research-related activities of the College and that the incentives for researchers may be fully implemented as stipulated in the Research Manual.

Likewise the accreditors recommended that the researchers may be encouraged to disseminate research results thru conferences and fora, and utilize their findings to improve instruction and the like.

Also, AACCUP said the Research Unit may regularly produce issues of a Research Journal accredited by a reputable accrediting body and the College may consider preparing separate documents for every program submitted for accreditation.

Moreover, the AACCUP suggested that the administration may consider developing and implementing a Faculty or Staff development program to raise Faculty competence and capabilities.

Further, the accreditors suggested that the approved research proposal be conducted and that more proposals be submitted for review, approval and funding. The administration may consider sending out the Faculty for advanced studies and additional training to enhance Faculty research competence. The administration may endeavour to include incentives for journal publication and patented outputs in its policies concerning research.

The administration had been also encouraged to widen its scope for outstanding research related performance to include indicators outside of performance in paper presentations. It was suggested that the administration may develop a system to provide support for Faculty researchers in terms of instructional material development, editorship or writing in academic, scientific and professional journals and thesis or dissertation advising.

Although the areas needing improvement and suggestions given, the AACCUP expressed its commendation for the institution has a recently revised and BOT approved Research Manual.

Also, the AACCUP discovered that there has been an approved and adequate budget for research and the institution's Research Journal had been improved for CHED accreditation.//JTH
Assistant Professor Abdul M. Lantong, Ph. D. presented his research paper, “The Islamic Epistemology and Its Implications for Education of Muslims in the Philippines,” in the 1st International Conference on Intellectuals’ Global Responsibility (ICIGR) 2017, a forum for the intellectuals from all area of expertise in sharing their views, thoughts, experiences, and ways forward in reaching out the social welfare and justice based on the progressive way of living on Nov. 24-25 at K. H. Ahmad Dahlan Hall, Universitas Muhammadiyah Sidoarjo (UMSIDA), Sidoarjo, Jawa Timur.

Dr. Lantong said the philosophy of ICIGR has been the development of human knowledge not merely for the sake of knowledge itself but to make life more insightful and enlightened.

“ICIGR Intellectuals refers to the broad concept that covers scholars, academicians, researchers, practitioners, professionals, and experts in any disciplines of knowledge. Their knowledge is a real power bringing responsibility that they must undertake with full commitment and dedication. The ICIGR, in this context, gathers the intellectuals who have critical thought and responsibility to make a better sphere for the society to partake in the journey of making the world better and civilized,” Dr. Lantong explains.

Having the theme, “Science for Social Welfare and Justice,” and with topics on Green Economy, Business Education for all, Good corporate governance, Halal products, Renewable energy, Citizen charter, Eco-tourism, Social wellbeing, Globalization and human rights, and other related topics, the participants coming from all over the globe had shared their knowledge and expertise for the achievement of ICIGR’s dream of spreading meaningful knowledge needed in the changing needs of the 21st Century.

The rest of the keynote speakers were: Prof. Achmad Jainuri, M.A., Ph.D (UIN Sunan Ampel, Indonesia); Prof. Madya Dr. Yahya Don (UUM, Malaysia); Prof. Dr. Shukri Ahmad (UUM, Malaysia); Prof. Dato’ Dr. Mustafa Mohd Hanefah (USIM, Malaysia)./AML

**RECOGNITION.** Dr. Lantong receiving his certificate of appreciation after delivering his lecture at UMSIDA. Right photo shows Dr. Lantong posing with the Ministers of Turkey in another international conference held at Grand Swiss Bellhotel Celic Palas, Bursa, Turkey.—Photos Courtesy of Dr. Abdul M. Lantong.
MFO 2. RESEARCH SERVICES UPDATES

• General Appropriation Act Fiscal Year 2017 = 926,000.00

• Performance Indicators:
  • 30 completed Researches
  • 76% (21) Published in Referred journal or adopted by Industry
  • 90% (27) completed in Original schedule
  • Others: P.I. (Presentation), No. of faculties involved in research and dev’t projects (16.47%)

MOOE | AMOUNT
--- | ---
Travelling Expenses – Local | 100,000.00
Training Expenses | 322,000.00
Other Supplies and Materials Expenses | 80,000.00
Electricity Expenses | 162,000.00
Landline | 89,000.00
Extraordinary and Miscellaneous Expenses | 30,000.00
Other Professional Services | 80,000.00
Advertising Expenses | 9,000.00
Printing and Publication Expenses | 8,000.00
Representation Expenses | 25,000.00
Membership Dues and Contributions to Organizations | 7,000.00
Other Subscription Expenses | 14,000.00
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<th>Title</th>
<th>Author</th>
<th>Name of Publication</th>
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<tr>
<td>“Factors Affecting Faculty Research Productivity: Conclusions from a Critical Review of the Literature”</td>
<td>Dr. Jonathan Mantikayan</td>
<td>(International Multidisciplinary Research Journal) (ISI)</td>
<td>International</td>
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<td>“The Islamic Epistemology and its Implications for Education of the Muslims in the Southern Philippines”</td>
<td>Dr. Abdul Lantong</td>
<td>(International Multidisciplinary Research Journal) (ISI)</td>
<td>International</td>
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## CCSPC Research Performance at a Glance

<table>
<thead>
<tr>
<th>2017 Performance Indicators</th>
<th>Accomplishments</th>
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<td>30 completed Researches</td>
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<td>21 Published</td>
<td>21 Local and 5 International</td>
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<td>27 Completed in Original Time Frame</td>
<td>27 in Original time Frame</td>
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<td>Others: Research Presentation</td>
<td>4 International, 1 Regional, 14 Local (In-House)</td>
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<td></td>
<td>ORS Structure with RRRB</td>
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<td>SOP for CCSPC MRJ</td>
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<td></td>
<td>5 CHED Research (2 en banc, 3 for MOA)</td>
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<td>CCSPC ORS Newsletter</td>
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**CONDUCT OF IN-HOUSE REVIEW.** New team of researchers presenting their research outputs.
CCSPC Extension Trainings conducted

As part of the enhancement and sustainability on one of the four fold functions of Cotabato City State Polytechnic College (CCSPC) which is the extension services, several technical advisories had been conducted.

Based on the accomplishment report submitted by the office of Extension Services, some of the CCSPC departments had actively participated for the calendar year 2017.

The College of Education (CED) implemented an extension program in food processing and preservation with a total of 150 participants at three identified barangays from January to April. Also the CED conducted another extension program on handicraft with the same number of participants at three identified barangays on the same date.

Likewise the College of Engineering, Technology and Computing (CETC) conducted basic training in construction skills with 50 participants at one identified barangay on the month of May. The same department conducted training on household wiring installation with 150 trained participants at three identified barangays from October to December; and another training on electrical wiring installation with 50 participants at three identified barangays on the month of November; whereas on the month of December, another training on basic computer literacy training-workshop was conducted attended by 55 participants in one identified barangay on the same month of December.

Another proponent was the College of Agriculture and Fisheries (CAFi) in which it trained a total of 210 farmers as participants in three identified barangays concerning organic agriculture for socio-economic development and sustainability.

Moreover, the Graduate College-Master of Arts in Education (MAEd) Program organized and conducted a Madrasah enhancement services in education with 70 trained participants at one identified barangay on the month of December; while the Graduate College-Public Administration Program conducted community services caravan with 70 trained participants at one identified barangay on the month of December.

Also from November to December, a proponent from the Education Department named Mobarac R. Dimasindel organized and implemented training on mobilizing youth’s capacity for community empowerment with a total of 50 participants on the month of December at one identified barangay.//SIB

Activities Undertaken by the CCSPC Extension Services Office

⇒ Monitoring and Evaluation at Barangay Solon, Sultan Mastura, Maguindanao on the implemented SALAM Program of the Institution with more than 200 participants as respondents.

⇒ Conducted MOA Signing with the ATI Region 9 and ARMM

⇒ Active involvement and participation of OES personnel, Faculty and students during the AACCUP Survey visit with very strong remarks and communications

⇒ Strong linkages in International Institutions supported with 16 MOA/MOU

⇒ Trainings on Organic Vegetable Farming and Sustainable Cacao Production in partnership with ATI and LGUs conducted to 250 farmer-beneficiaries in Barangay Solon, Sultan Mastura, Barangay Kibleg, North Upi, Barangay Darapanan, Sultan Kudarat, Barangay Minabay, Buldon, Maguindanao.

⇒ Attended training on Technology Transfer Modalities in Koronadal on Oct. 17-19.

⇒ Attended Second International Research Development Congress and 27th National PHILARM on May 23-25 in Baguio City, Philippines
Faculty involvement in extension services limited

Only few Faculty had been involved in the extension and community services. This was one of the findings of the Accrediting Agencies of Chartered Colleges and Universities (AACCUP) accreditors during their 2nd Survey Visit on Oct. 11-13.

Likewise the AACCUP found out that the extension activities of some programs had not been documented in the form of electronic and online resources and there had been irregularities in the actual extension site visitation.

Also, a pool of consultants or experts in extension projects was not evident and incentives for Faculty-extensionists, such as deloading had not been fully implemented and that the funding-institutional and external, for extension activities had been minimal.

Based on the said findings, the AACCUP recommended that in the extension and community involvement, the administration may consider sourcing out additional funds from other agencies. It was also suggested that documentation of the extension activities of the program be also made available online and in electronic form.

Likewise, it was encouraged that more Faculty may involve themselves in extension.

In addition, it was suggested that feedback of the current Program be collected or solicited from the stakeholders and referred to and considered in the planning of subsequent phases of the existing extension program.

It was also recommended that monitoring and evaluation results be made available and actively disseminated to stakeholders.

The AACCUP likewise revealed the strengths of the extension and community involvement.

In the said area, there has been a benchmark survey of the problems, needs and priorities of the community. Also, there was an approved Extension Manual. The extension projects of the program complement its curriculum, had been based on the results of the benchmark survey and involved administrators, Faculty, students and other stakeholders in the planning and implementation. Likewise there was a distinct extension office with highly qualified and competent personnel and established linkages with both private and government collaborating agencies.
ANGAT ANG KABUHAYAN COMMUNITY PROJECT LAUNCHED

THREE-DAY TRAINING ON ANGAT ANG KABUHAYAN SA ISDANG TABANG, DEC. 27-29, AT DARAPANAN, SULTAN KUDARAT, MAGUINDANAO

ELECTRICAL WIRING INSTALLATION EXTENSION PROGRAM TAKES OFF
HEALTH IS WEALTH. GO ORGANIC. TRAINING ON ORGANIC VEGETABLE PRODUCTION FOR SOCIO-ECONOMIC DEVELOPMENT AND SUSTAINABILITY AT BARANGAY MOTHER TAMONTAKA, COTABATO CITY.

YOUTHS’ MOBILIZATION PROGRAM IN ACTION

YOUTH DEVELOPMENT. TRAINING ON MOBILIZING YOUTHS’ CAPACITIES IN COMMUNITY EMPOWERMENT PROJECT AT BARANGAY SOLON, SULTAN MASTURA, MAGUINDANAO.
Entries of Mobile vendors affect CCSPC canteen

Vice President for Research, Extension and Production Abonawas M. Pendaliday, Ph. D. reported during the Year-End Assessment conducted at the Cotabato City State Polytechnic College (CCSPC) Conference Hall, Dec. 18 that the canteen manager claimed to have experienced difficulties in generating the institution’s shares of income due to the entries of several vendors from outside and the decreasing number of customers specifically the students during weekends and summer; hence he recommended that the said case need to be regulated.

“Though based on the written report of the canteen manager that the school canteen has been still operational due to the managerial techniques employed by the supervisor-in-charge, the generation of rental fees had been difficult to achieve due to the indicated causes; improvement of managerial schemes should be taken into consideration,” Dr. Pendaliday said.

Meanwhile, the Laboratory High School (LHS) canteen manager reported favourable result since for the last several months, it had been generating income as manifested by the continuous remittance of the canteen manager. Dr. Pendaliday said the director of the LHS had been remitting cash amounts which had been kept in the bank and sharing agreement with the administration shall be agreed upon and that the canteen shall become an Income Generating Project (IGP) of the High School Department.

“The nature of agreement with the administration and financial statement as well as utilization of LHS canteen income shall be included in the 2017 4th Quarter Report,” the Vice President For Research, Extension and Production said. //REP-AMP

Stall main concerns revealed

“The Income Generating Asset (IGA) of Cotabato City State Polytechnic College (CCSPC) should be given appropriate actions,” Vice President for Research, Extension and Production Abonawas M. Pendaliday, Ph. D. said in his accomplishment report presented during the Year-End Assessment Meeting.

Among the issues and concerns raised by the vice president were: relinquishing the stall occupancy, repair of the dilapidated roofing and gutter and renovation of the non-functional comfort room.

Likewise he made mentioned about several major concerns such as the creation of binding instrument or documents between the stall occupants and the school administration, payment of unpaid rentals and the relay of occupancy of many of the stalls.

Also he said the 12 stalls were all occupied and the total unpaid rental for six years -from year 2010 to 2016, revealed an aggregate total of P1,708,900.00.

Moreover, he noted that nine of the stalls had been occupied as shown from the matrix submitted.

“It appears that there were lapses of payments as shown from the income and collectibles. Looking at the commencement of operations of the canteens, there were huge negligence of payments. Nevertheless, a consultative study on the findings will be undertaken to put things relative to the production in proper perspectives,” Dr. Pendaliday said.//AMP
Rebukken Demo-Farm undergoes massive development

Farm Manager Fhike T. Abdulrahman reported that the Rebukken Demo-Farm had undergone a comprehensive development specifically on maintenance and constructions.

The farm manager said one of the activities on crop implemented had been on Plant Inventory and Weeding of Fruit Crops wherein the number of different trees existing in the farm had been accounted.

Further, he said appropriate application of fertilizers had been taken into consideration; goat raise maintenance as well as cattle barn with two head hybrid cows had been sustained.

Moreover, thru the assistance of the farm care taker, at least two units of comfort rooms had been constructed which were validated by the Office of the Auditor and BAC committee.

Also, the request on renovation of a goat barn used by the students for laboratory demonstration activity had been accomplished upon the construction validated by the auditor’s office.

Since a bunkhouse had been identified as one of the priority needs for the operation and to be used as instructional venue for laboratory experiment for agriculture and forestry student, its renovation was implemented on Oct. 30 and Nov. 23.

Likewise, water pump has been used by the students taking laboratory exercises for their experiments on the other hand, the construction and installation of water pump had been implemented.

Another identified needs by the College as recommended by ARQUAT Evaluation Committee for Universityhood requirements to be used by the Forestry students and for demonstration activity had been on the construction of cattle barn and its fencing of about 1,400 square meters lot which had been likewise projected.

“Proper coordination of all activities for the purpose of developing CCSPC’s farm and pond should be taken into account,” he said. //REP-AMP

Farm, pond environment protection noted

Nituan Fishpond Demo-Farm development had shown environmental concerns as noted from the accomplishment report of Vice President for Research, Extension and Production (VPREP) Abonawas M. Pendaliday, Ph. D.

The accomplishments and management routines reported by the vice president focused on pond clearing, pond preparation activities, stocking of species as well as farm environmental protection specifically by planting mangrove species around the perimeter.

“Our institutional farm had produced at least 1,030 fingerlings, 7,500 fry and numerable crabs for more harvest,” Dr. Pendaliday said.

In relation to productivity and sustainability, Dr. Pendaliday recommended that lists of species should have been required for the 2017 report; all development plans for the Rebukken and Nituan Demo-Farms should have been coordinated with the VPREP office.

Also he suggested that the statement for the cost of operation, maintenance and income in both farms should have been submitted and should have been included in the 2017 4th Quarter reports. //REP-AMP
DEVELOPING CCSPC’S FARM AT REBUKEN

FOR BETTER PRODUCTION TOWARDS QUALITY LIVING. Farm caretakers of CCSPC Demo Farm in Rebuken have been working hard for the development of farm production for sustainability and growth.
NITUAN FISHPOND DEVELOPMENT

WORKING FOR IMPROVEMENT. The workers of the Nituan Fishpond implementing their agreed activities after the conduct of planning and organizing of the areas to be developed.
SUPREME STUDENT GOVERNMENT UNLEASHES ACCOMPLISHMENTS

Proclamation Night of SSG Elected Officer. CCSPC Mini-Park, May 05.


PDP Laban Basic Membership and Oath Taking Ceremony. City Mall, Convention Center, Cotabato City, Aug. 06.

59th Araw ng Cotabato. Assembly Area at CCSPC Grand Stand, Cotabato City, June 12.

Participation in Maguindanao Youth Consultation. Shariff Kabunsuan Cultural Complex (SKCC), July 10.

SSG President’s First BOT Meeting. Grand Menseng Hotel, Davao City, July 14.
SSG OFFICERS IN ACTION

Brigada Eskwela 2017. CCSPC Campus, July 15.

SSG Initiated Aid for Marawi Crisis.
SSG Office, June 11.

CCSPC General Cleaning for Accreditation Survey.
CCSPC Campus, Aug. 08.

SSG Information Desk during Enrollment.
Beside SSG Office, July 18.

Join Task Force Central Youth Summit 6ID Infantry Division,
Awang Airport, Datu Odin Sinsuat, Maguindanao, July 19.

Turn Over Ceremony of the Multi-Purpose Building Headed by Congresswoman Bai Sandra S. Sema. CCSPC Mini-Park, Aug. 17.
SSG Appointees Oath Taking Ceremony. AVR CCSPC, Aug. 22.

Eid’l Adha. CCSPC Campus, Sept. 01.

SSG Team Building at CCSPC Campus. Aug. 25-27 with the theme, “Building the Youths of Today to Become Better Leaders of Tomorrow.”

Participation in the Walk for Peace Cotabato City From CCSPC Grandstand to Old City hall, Cotabato City, Dec. 11.


TOGETHER, WE CAN MAKE A BIG DIFFERENCE
Feeding Program for Tukananes Fire Victims.
Tukananes, Cotabato City, Sept. 10.

International Peace Summit.
CCSPC Campus,

ARMM-CHED Forum on Student Youth under the BBL.
Pagana Native Restaurant,
Cotabato City, Sept. 17.

Meeting with Employees of Perla Insurance.
Quality Assistance Office, Oct. 23.

Blood Donation to Save Lives.
City Mall, Convention Center, Cotabato City, Oct. 01.
MORE ACTIONS, MORE ACCOMPLISHMENTS

Youth Leader for Center for Peace and Initiative Advocacy in Mindanao. Safe Haven Hotel Penafrancia, Cotabato City, Nov. 4.

Islamic Symposium. CCSPC AVR, Nov. 05.

Symposium on the Salient Features of RA 9344 as amended by RA 10630 during Celebration of Juvenile Justice and Welfare Consciousness Week. Shariff Kabunsuan Cultural Complex (SKCC), Nov. 22.

Philippine Association of Campus Student Adviser (PACSA), Teachers Camp, Baguio City, Nov. 25-29.

National Student Guidance Strategy Workshop. University of Science and Technology of Southern Philippines, Cagayan De Oro City, Nov. 28-29.

Peace Forum on Preventing and Countering Violent Extremism. Em Manor Hotel Cotabato City, Dec. 02.
Cotabato City State Polytechnic College (CCSPC) Science Laboratory High School (SLHS) Director Philip T. Cuevas, Ed. D. reported that his department had been working hard to improve its performance in all aspects.

In Human Resource Development, the director revealed that more than 30 activities had been implemented to support the institution’s vision, mission, goals and objectives.

The director reported that in the Division Musabaqah, LHS grabbed the championship title led by Uztadz Mohammad Hattah Bilon.

Moreover, one SLHS contestant received 8th Place award coached by Instr. Analiza B. Palstinca during the Consumer Welfare Month.

Also, in the Poster Making Contest during the National Youth Leadership Training at Cotabato City Central Pilot School, one Grade 10 student coached by the director with some of his Faculty captured First Place Award.

In Sports Competition-District Level, he said LHS brought home several awards in Baseball (Men), Badminton, Track and Field, Taekwondo, Chess and three Basketball players had been chosen to compete in the next level.

Dr. Cuevas also reported that several SLHS students with their advisers Instr. Nazria Tarrayo and Instr. Kauthar Dimacisil had been qualified to join the Regional Schools Press Conference (RSPC). One campus journalist had been qualified to join the National Schools Press Conference (NSCP).

For the Faculty development Dr. Cuevas said, series of In-Service and external trainings had been planned, organized and implemented in order for the Faculty to become more competent in extending their instructional services.

“Selected students had attended the 6th ASEAN Scouts Jamboree at Energy Park, Apokon, Tagum City, Davao Del Norte. Our Grade 7 students also participated in Street Dancing Competition,” the director added.

### LAB HIGH SCHOOL ENROLMENT HITS 1,014

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<th>JUNIOR HS</th>
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<td>Grade 8</td>
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<tr>
<td>Grade 9</td>
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<tr>
<td>Grade 10</td>
<td>125</td>
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<td>STEM B</td>
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<td>GAS A</td>
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<tr>
<td>GAS B</td>
<td>38</td>
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<tr>
<td>Total</td>
<td>165</td>
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| GRADE 12  |            |
| STEM A    | 40         |
| STEM B    | 40         |
| STEM C    | 40         |
| GAS       | 45         |
| Total     | 165        |

Science Laboratory High School student-population reached a total of 1,014 based on the record presented by Director Philip T. Cuevas, Ed. D. as shown in the table.

“To provide quality education for the growing number of enrollees due to the complete implementation of K to 12, the school has strengthened its educational programs,” he said.
Expansion project for CCSPC Laboratory High School Building worth P15.7M now implemented

Thru the initiative of the Cotabato City State Polytechnic College (CCSPC) President Dam- mang S. Bantala, Ph. D. with the support of both the internal and external stakeholders and with the approval of the Board of Trustees (BOT), the Science Laboratory High School (SLHS) implemented its expansion project to build more buildings in response to the recommendation of the Commission on Higher Education for the conversion of the College into a complete university.

“We should harness our resources to improve our physical plant in order to give our students their rights for safe and conducive learning environment, “ Dr. Bantala said.

Further he issued memorandum for the High School Department focusing on the advancement of instructional services and adherence with policies or guidelines prescribed by the Department of Education (DepEd).

Likewise, SLHS Director Philip T. Cuevas, Ed. D. had been instructed to improve his managerial competence and extend professional support for his Faculty and staff.

Meanwhile, the Senior High School students had been instructed to occupy the makeshift building while the project has been on progress.

The SLHS Faculty had been trying their best to maintain their teaching competence despite the uncomfortable situation caused by the transition period. //JTH

PROJECT SITE. The ongoing expansion project with a total amount of P15, 744, 892.59.00 has been started on Dec. 30 and it is expected to finish after 213 calendar days. The contractor of the said project is J-ONE Buildings since it has offered the lowest bid. The fund has come from the GAA FY 2017. The project if completed is expected to contribute in solving the problems on classrooms due to the increasing number of student enrollees brought about by the existence of complete Senior High School.
SLHS Intramurals focuses on cultural, sports development

OPENING PROGRAM. Dr. Philip T. Cuevas giving the opening remarks after the grand parade.
Photo gallery

TRAINING - WORKSHOP AT DUMAGUETE CITY
SALAMINDANAO DANCE COMPANY GRABS 1ST RUNNER-UP IN INDEGENOUS DANCE COMPETITION DURING THE MASTS FRIENDSHIP GAMES AT CANTILAN NATIONAL HIGH SCHOOL, SURIGAO DEL

WINNERS. CCCSPC Salamindanao Dance Company with the College President Dr. Dammang S. Bantala (middle) and their respective coaches. Wearing their medals at the College President’s office, they have shown their happiness on the victory they received. – Photos courtesy of Instr. Faizal Monal
HIGHLIGHTS OF ACTIVITIES

CCCSPC Salamindanao Dance Company with the College VP for Administration and Finance Dr. Mocamad M. Macasayon at the Office of the VP for Administration and Finance

CCCSPC Salamindanao Dance Company with the College VP for Academic Affairs Dr. Sema G. Dilna

AACUP Accreditation - Exit Conference

National Teacher’s Day

Inauguration of Bai Sandra Building

SHARRIFF KABUNSUAN FESTIVAL
CCSPC Salamindanao Dance Company awarded 1st Runner-Up in Folkdance confab

6th Infantry Battalion Anniversary

AACCUP Accreditation (Opening Program)

44th Fire Service Recognition Day of the Bureau of Fire Protection- ARMM
CETC grabs championship title in Sports, Socio-cultural Festival

With full determination to beat all their opponents using the spirit of teamwork, skills and common sense, the College of Engineering, Technology and Computing (CETC) captured the Championship Award during the 34th Cotabato City State Polytechnic College (CCSPC) Sports and Socio-Cultural Festival, Oct. 16-21 at the College Quadrangle with the theme, “CCSPC at the Forefront of the Global Dynamics in Sports, Literary and Socio-Cultural Competitions.”

Based on the final ranking of points presented by the SPEED Office headed by Director Edgar A. Boquia, the 1st Runner-up went to the College of Arts and Sciences (CAS), the College of Education (CED) grabbed the 2nd Runner-up, the College of Business and Public Administration (CBPA) grasped 3rd Runner-up, the College of Agriculture and Fisheries got 4th Runner-up while the College of Forestry landed 5th Runner-up.

Meanwhile, Project Director of ARMM – Humanitarian Education, Livelihood, Peace Governance and Synergy (HELPS) Anwar A. Upahm became the guest speaker during the Opening Program, Oct. 16 at the CCSPC Grandstand where thousands of CCSPeans participated and witnessed the inspiring message most specifically on the importance of sports, literary and cultural competitions in improving students’ performance.//EAB
Grand parade of CCSPC departments highlights Sports, Socio-cultural Fest

Armed with the spirit of sportsmanship and willingness to prove their talents and skills, the students, Faculty, staff, deans, directors and officials of Cotabato City State Polytechnic College (CCSPC) led by President Dammang S. Bantala, Ph. D. joined the grand parade before the formal opening program at the CCSPC Grandstand.
CCSPC celebrates 93rd Founding Anniversary

Cotabato City State Polytechnic College (CCSPC) celebrated its 93rd Founding Anniversary on Feb. 9.

The CCSPC Faculty, Staff, students and alumni participated in the said event.

Varied contested activities had been offered on said occasion.

Five external participants joined the CCSPC Friendship Games namely: University of Southern Mindanao, Sultan Kudarat State University, Cotabato Foundation College of Science and Technology, Mindanao State University-Maguindanao and DepEd-Cotabato City Division. //EAB

WAITING FOR MORE EXCITEMENT.
Faculty of the College of Education posing after participating in the Motorcade around the City and attending the Opening Ceremony at the College Gymnasium.
President’s Cup bears winners

The President’s Cup in its fourth season once again spilled skilful and talented winners from the different departments.

In Basketball Men’s Edition, the Administration Team grabbed the Championship Title bearing their mighty tactics and determination. The College of Arts and Sciences (CAS) captured 1st Runner-up while College of Education (CED) landed 2nd Runner-up.

Consolation had been awarded to College of Business and Public Administration (CBPA), College of Agriculture and Fisheries (CAFi), College of Forestry (CFo) and College of Engineering, Technology and Computing (CETC).

Whereas in Volleyball Women’s Edition, CAS once again proved its prowess to grab the Championship Title, the Administration Team managed to capture the 1st Runner-up while the CAFi and CFo landed 2nd Runner-up. Consolation Awards had been given to CECT, CED and CBPA. /EAB

MINE...YOURS. The players prove their prowess in playing volleyball.

SHOOT THAT BALL. Basketball players show energetic actions and coordinated tactics.
CCSPC placed 4th Runner-up in 2017 National SCUAA Games

Cotabato City State Polytechnic College (CCSPC) grabbed 4th Runner-up based on the over-all result of the 2017 National SCUAA Games at Batangas State University (BSU), Batangas City, Feb. 19-25.

In the Beach Volleyball Men, CCSPC captured 3rd Runner-up thru the teamwork displayed by the players namely: Sauden B. Muhammad, Jake Z. Roxas and John Bernard A. Reoyan with their coach Instr. Wahab Mangambit.

Similarly in Beach Volleyball Women, CCSPC captured 3rd Runner-up with the unique techniques employed by the players like Rotchel K. Flores, Ma. Cheilca K. Sumalatar, Jona-gane J. Verde under the guidance of their coach Prof. Belen Y. Lopina.


On the other hand, CCSPC grabbed other several awards in Athletics namely: Pendatun M. Kali placed 6th Runner-up in 100 m Dash, Roderick L. De Roma placed 5th Runner-up in 200 m Dash.

CCSPC also captured 4th Runner-up in 4 x 100 m Relay in Men’s Edition and landed 6th Runner-up in 4 x 400 Relay in Women’s Edition.

In Taekwondo Kyurogi Event, Featherweight Men’s Edition Elmer R. Villalva (Silver Medalist); Featherweight Women’s Edition, Amely T. Ramos (Silver Medalist); and Heavyweight Men’s Edition Christopher Benedect L. Dacuycuy (Bronze Medalist).

Moreover, in Taekwondo Poomsae Team Event (Men) CCSPC placed 3rd Runner-up thru the coor-dinated performance of the players namely: Dacuycuy, Jay Mark T. Donzon with their respective coaches Instr. Saudi A. Abdullah and Instr. Rhanest S. Tilendo.//EAB
CCSPC athletes of the year receive recognitions

Bringing home the bacon after the stiff competitions in sports events, the athletes of Cotabato City State Polytechnic College for the SY 2016-2017 received plaques of recognitions from the administration under the leadership of President Dam-mang S. Bantala, Ph. D.

Christopher Bennedict L. Dacuycuy, a Bachelor of Science in Secondary Education major in MAPEH received the CCSPC overall Athlete of the Year Award.

Moreover, College Best Athlete Awards had been given to the following namely: College of Agriculture and Fisheries-Gerard D. Duhaylungsod, a student of Bachelor of Science in Agriculture Extension College of Arts and Sciences– Asrap U. Mama, Bachelor of Science in Community Development; College of Business and Public Administration– Pindatun M. Kali, Bachelor of Science in Business Administrations; College of Education– Majeed E. Kadir, Bachelor of Science in Industrial Technology.


THE FRUIT OF LABOR. CCSPC President Dammang S. Bantala, Ph.D. together with the deans of the College posing with the athlete of the year awardee during the Baccalaureate Services and Recognition Program (Left). Some athlete awardees are showing their Certificates of Recognitions during the Convocation Ceremony (Right).
125 CCSPC athletes avail athletic Scholarship Grants

A total of 125 athletes of Cotabato City State Polytechnic College (CCSPC) were granted full scholarship for the 1st Semester 2017-2018 according to the report of Sports Director Edgar A. Boquia, Ph. D.

Events that covered the said scholarship included: Volleyball Men and Women, Beach Volleyball Men and Women, Football Men, Baseball Men, Athletics Men, Taekwondo Men and Women, Badminton Men and Women, Chess Men and Women, Table Tennis Men and Women and Speak Takraw Men.

CCSPC strengthens friendship with CFCST thru Sports

Selected Faculty, deans and directors of Cotabato City State Polytechnic College (CCSPC) responded to the invitation of CFCST for Friendship Games during its Foundation Day Celebration.

The sports played between the CCSPC and CFCST players were Volleyball Men and Women and Basketball Men.

The players developed harmonious relationship and sportsmanship after the said event.//EAB

PHYSICAL STRENGTH DEVELOPMENT. CCPC players become energetic as they try to use their strengths in playing games.
CCSPC grabs 2nd Runner-up in First CMU Invitational Intercollegiate Volleyball Tourney

After an extensive battle among the five participating colleges and universities, Cotabato City State Polytechnic College (CCSCP) once again proved its strengths in Volleyball Tournament hence brought home the 2nd Runner-up Award.

CCPSC”s contenders were USM, CU, BukSU and CMU. It was considered that Volleyball had been one of the major sports on the region and one of the favourite games of CCSPC./EAB

CCSPC receives trophy

ANOTHER PROOF OF VICTORY. A Trophy has been awarded to CCSPC athletes after winning in the Volleyball Women and Basketball Men during the MSU-Maguindanao Friendship Games on Oct. 7.
5 CCSPC coaches participate in Training-Workshop

At least five selected coaches of Cotabato City State Polytechnic College (CCSPC) attended the Training-Workshop and Accreditation of Officiating Officials in Cagayan de Oro City, Aug. 23-25.
The said coaches were Franklin Tizon (Volleyball), Fernando Obedoza (Volleyball), Wahab Mangambit (Beach Volleyball), and Belen Lopina (Beach Volleyball).
The training-seminar was sponsored by Philippine Association of State Universities and Colleges.

Sports Director joins PE Seminar

Dr. Edgar A. Boquia, director of the CCSPC SPEED Office joined the Seminar on Physical Education: Status in the New General Education Curriculum for Tertiary Education at Central Mindanao University (CMU), Musuan, Maramag, Bukidnon, July 12-13.

MASTS sponsors training-workshop on kinesiology taping

To enhance the support of coaches in dealing with circumstances brought about by playing games and to provide immediate assistance to their players in times of emergency, Mindanao Association of State Tertiary Schools (MASTS), Inc. in coordination with International Taping Science Association (ITSA) sponsored the Training-Workshop of Kinesiology Taping, ITSA Instructor’s Course-Level 1, July 20-22 at the University of Southern Philippines, Davao City.

The Indian speaker demonstrated on the appropriate procedures of putting tape on the player. Also, the participants were required to apply hands-on application.
CCSPC bags championship awards in MASTS Region XII Selection Meet

Fully equipped with sports skills and attitudes, the selected players of Cotabato City State Polytechnic College (CCSPC) harvested major awards during the MASTS Region XII Selection Meet, Dec. 16-17 at USM, Kabakan, Cotabao.

Based on the official result of the MASTS Regional Selection Meet, CCPC grabbed championship titles in Volleyball Men, Baseball Men, Badminton Doubles–Women, Badminton Singles Brackets A and B-Men, 200 m Dash and 400 m Dash nixed by Roderick De Roma, 4 x 100 m Relay, 4 x 400 m Relay, Taekwondo Mean and Women, and Long Jump won by Joseph De Roma.

Moreover, CCSPC captured 1st Runner-up in Badminton Men’s Doubles, Badminton Women’s Singles Brackets A and B, Football Men, Table Tennis Women, and 100 m Dash gripped by Roderick De Roma.

Likewise, CCSPC garnered 2nd Runner-up un Basketball Men and Chess Women. /EAB

OCULAR INSPECTION IN ACTION. Sports Director Edgar A Boquia together with Prof. Manny Paster, Sports Director of USTSP posing for documentation upon arrival at Ilo-Ilo International Airport (Right). Ongoing ocular inspection of Sports and Accommodation Facilities at University of Antique, San Jose and at Sibalom, Antique (Left).
BACK TO BACK DEVELOPMENT FOR CONDUCIVE LEARNING ENVIRONMENT

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